

MACTE Communication and Advocacy Information

International Updates

The Iceberg Effect – *International comparisons of test scores conceal the real story on achievement..*

PISA or TIMSS scores are used to demonstrate comparatively low achievement in US schools compared to other nations. To understand school outcomes, the Horace Mann League and the National Superintendent's Roundtable compared nine nations who are similar to the US on six dimensions that affect school outcomes; a) economic equity, b) social stress, c) support for families, d) support for schools, e) student outcomes, and f) system outcomes. The US was last or next to last on the first three indicators, and the leader in system outcomes. See the summary and full report released January 2015 at: <http://www.superintendentsforum.org/>

National Updates

House Education Committee Markup of NCLB – *Affecting every teacher, everywhere*

Education Week Blog By Lauren Camera on February 10, 2015 12:22 PM at:

http://blogs.edweek.org/edweek/campaign-k-12/2015/02/house_democrats_plan_to_offer_.html

Value Added: *Be prepared to explain why we should not extend to teacher preparation to grade us.*

AERA Study: A spreading method of teacher performance that places significant importance on student growth measures has a weak to nonexistent link with teacher performance. Published first on May 13, 2014 in *Education Evaluation and Policy Analysis*, it is available from AERA at:

<http://www.aera.net/Newsroom/RecentAERAResearch/InstructionalAlignmentasaMeasureofTeachingQuality/tabid/15510/Default.aspx>

American Statistical Association: In April 2014, the ASA issued a statement [issued a statement](#) criticizing the use of value-added model, saying teachers account for between 1 and 14 percent of the variability in student test scores. "Ranking teachers by their VAM scores can have unintended consequences that reduce quality," the statement said. "This is not saying that teachers have little effect on students, but that variation among teachers accounts for a small part of the variation in scores. The majority of the variation in test scores is attributable to factors outside of the teacher's control such as student and family background, poverty, curriculum, and unmeasured influences." Retrieve full statement at:

http://www.amstat.org/policy/pdfs/ASA_VAM_Statement.pdf

Education Finance and Policy Journal: Cassandra Guarino (Indiana University – Bloomington), Mark Reckase (Michigan State University), and Jeffrey Wooldridge (Michigan State University) found "Substantial proportions of teachers can be misclassified as 'below average' or 'above average' as well as in the bottom and top quintiles of the teacher quality distribution, even in best-case scenarios." Free working paper available at: <http://education.msu.edu/epc/library/documents/Guarino-Reckase-Wooldridge-May-2012-Can-Value-Added-Measures-of-Teacher-Performace-Be-Truste.pdf>

Diversifying the Teaching Force: *If we increase the number of diverse candidates, what will make them stay in teaching?*

CRPE - A longitudinal study by the Consortium for Policy Research in Education in 2011, indicated that recruitment and licensing of minority candidates was increasing but large increases in minority student enrollments widen the gap in the proportional number needed. More importantly minority teachers were leaving the profession at disproportionate rates to white candidates. Organizational conditions, not school demographics, were strongly related to minority teacher departures, more so than for white candidates. Find out which factors could support retention of teachers of color once they are employed at:

http://www.cpre.org/sites/default/files/researchreport/1221_minorityteachershortagereportrr69septfinal.pdf

edTPA: *If it is use it to grade candidates and programs, how will this alter its value and purpose?*

Literature Review: *What literature/research supports the assessment?*

SCALE recently released the literature review supporting the edTPA and you can retrieve it on the MACTE website at: https://secure.aacte.org/apps/rl/res_get.php?fid=1705&ref=edtpa

AACTE Conference:

Atlanta, Marriot Marquis Hotel - February 27 – March 1st: MACTE will be making a dinner reservation for those attending at a local restaurant and will host appetizers and a before dinner beverage. If you wish to be part of this social event, let Kitty Foord or Gwen Rudney know of your interest. We need a head count to make the reservation soon.

State Updates

P20 report provided to the legislature- MACTE is a standing member of P20 which has now been codified as an advisory body. The 2014 Legislature charged the group to come up with recommendations in five areas. Some of the recommendations directly affect teacher preparation, especially Task Group 4 Recommendations. Instead of creating new licenses for additional pedagogies or structures, Certificates of Advanced Study (CAPS) will be developed by BOT to address some shortage competencies. For Shortages in CTE and Immersion, BOT will explore changes and expedited licenses. See the report at: <http://www.mnp20.org/>

Minnesota Educator Article on Placing Student Teachers – January 2015 issue at:

<http://mydigimag.rrd.com/publication/?i=239997>

Teacher Supply and Demand – Shortages, especially in out-state regions are very real and schools are asking for relaxation of standards to find teachers from other states. One of the chief reasons cited for shortages is licensure exams and the Basic Skills Test. This report is a gold mine and helps communicate the true nature of shortages to inform us on what we might do to reduce them. Richard Wassen will share more with us this afternoon. The report is available on MACTE website under resources.

License Mobility/Streamlining – In 2013-14, there were 9,403 licenses issued, and 39% were from out of state. Of those, 99% obtained a full license with only 1% issued a limited license. BOT working on agreements with Wisconsin and Illinois. This information is posted on MACTE website under resources.

Prepared by Kathleen Foord for MACTE Winter Business Meeting, February 13, 2015