

Minnesota Association of Colleges for Teacher Education

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MACTE Minute October 9, 2015 Standards and Rules Advisory Committee

As our governing body, the Board of Teaching's deliberations and decisions have great impact on MACTE programs and character. MACTE commends the Board of Teaching on the 2015 reconstitution of the Standards and Rules Advisory Committee. Our members have long held positions on this important committee and are again ready to participate fully. We welcome the opportunity for renewed participation.

The membership of the reconstituted committee has brought a number of stakeholders together to discuss and give feedback on issues very critical to MN educators and those who prepare them. We recognize the BOT's efforts to engage parties with vested interests in teacher licensing in Minnesota. We look forward to working with other stakeholders to provide BOT with authentic feedback based on experience, expertise, and shared commitment to excellence.

For the best functioning Standards and Rules Committee possible, we encourage Board members to:

- Make intentional and meaningful use of the committee as a way to engage stakeholders
- Attend meetings and engage committee members directly
- Learn from the discussion and findings of this group and use their expertise to make improvements at all levels of education

MACTE member institutions recognize the broad scope of standards and rules and the key issues they contain. We are ready to provide, analyze, and discuss data and trends. We recommend the following topics as possible additions to the committee's agenda in the upcoming months:

- Alignment of the Standards of Effective Practice to the new INTASC standards
- Review of content standards with the goals of parity and streamlining
- Out-of-state licensure issues (ensuring transfer ease without disadvantaging MN preparation program completers)
- State partnership with CAEP
- Testing and edTPA for teacher candidates
- K-12 student achievement

MACTE members look forward to the promise of meaningful and informed progress in teacher preparation and to engagement with the Board of Teaching in fulfilling that promise.