

Minnesota Association of Colleges for Teacher Education

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(Re)Introduction to MACTE

The Minnesota Association of Colleges for Teacher Education (MACTE) is a voluntary organization of the 31 institutions of higher education that prepare teachers in the state of Minnesota. Founded in 1973, MACTE represents the three Minnesota education systems including seven Minnesota state universities, four University of Minnesota campuses, and 20 independent colleges. Our teacher preparation programs offer diversity in size, focus and delivery, but all are designed to prepare quality teachers for Minnesota's schools. When we come together as MACTE, our focus is ever fixed on our dedication to the MACTE mission of bringing together schools, colleges and departments of education to provide leadership in the preparation of highly qualified professional educators.

MACTE follows a governance structure outlined in our constitution and bylaws. Each member institution appoints three representatives eligible for voting on MACTE matters. From these representatives, the nine members of the MACTE Executive Committee (MEC) are nominated and elected for two-year terms. The nine MEC members are the president, treasurer, either the president-elect or past president, and two representatives from each of the three systems. Also attending MEC meetings as non-voting members are the executive assistant and the legislative and policy liaison, both of whom are paid a modest salary. MEC develops and implements policy, the annual budget, reports, and other projects for approval by the full body.

The Board of Teaching hears from MEC members at monthly meetings where we present our MACTE Minutes. The topics of the minutes along with our policy statements highlight the concerns and hopes for teacher preparation that are shared by the Board and MACTE. Our work is primarily educational, and through the MACTE Minutes, we hope to inform Board deliberation through the research, expertise, and experience of our diverse membership. Recent topics have included the basic skills tests, tiered licensure, diversifying the teaching workforce, and teacher licensing.

MACTE values our partnerships with P-12 schools, education organizations and other agencies, including the Board of Teaching, to promote and assure teacher quality and student learning. MACTE holds three business meetings a year at which approximately 100 teacher educators from across the state gather to address and discuss state and national educational issues. Representatives from the Board of Teaching and the Minnesota State Department of Education typically attend to exchange news and share perspectives with MACTE members. MACTE also has funded two annual conferences for additional professional development for our members.

This year, in response to member requests, we are holding three one-day conferences scheduled the days after the business meetings. We look forward to learning from each other about research and programming related to the conference theme, *Engaging All Voices: The Power of Professional Community*. We look forward to engaging with the Board as members of this important community, so that we continue to face challenges and find opportunities to support excellence in teaching.

MEMBERS: Augsburg College ▪ Bemidji State University ▪ Bethel College ▪ Bethany Lutheran College ▪ Capella University ▪ College of St. Benedict/ St. John's University ▪ College of St. Catherine ▪ College of St. Scholastica ▪ Concordia College ▪ Concordia University ▪ Crown College ▪ Gustavus Adolphus College ▪ Hamline University ▪ Martin Luther College ▪ Metropolitan State University ▪ Minnesota State University, Mankato ▪ Minnesota State University Moorhead ▪ North Central University ▪ Northwestern College ▪ Southwest Minnesota State University ▪ St. Cloud State University ▪ St. Mary's University of MN ▪ St. Olaf College ▪ University of Minnesota–Crookston ▪ University of Minnesota–Duluth ▪ University of Minnesota–Morris ▪ University of Minnesota–Twin Cities ▪ University of St. Thomas ▪ Walden University ▪ Winona State University ▪