

## Engaging Our Voices: The Power of Professional Community

2016 Fall Congress

Minnesota Association of Colleges for Teacher Education

November 4, 2016 8:00 a.m. – 3:30 p.m. Crowne Plaza West Plymouth, MN

8:00–8:45	<b>Registration – Breakfast</b>	<b>Viking Lounge</b>
8:45–9:00	<b>Opening &amp; Introduction</b>	<b>Scandinavian Ballroom</b>
9:00–10:00	<b>Keynote - Reinventing the Narrative: The Cultural Diversification of Practitioners and Pedagogy</b> <b>Abdul Wright</b> 2016 - Minnesota Teacher of the Year	<b>Scandinavian Ballroom</b>
10:00–10:15	<b>Break</b>	<b>Viking Lounge</b>

### Breakout Sessions

	Oslo Room Diversity	Stockholm Room Program Effectiveness and Quality	Elsinore Room Technology
10:15–11:15	<b>It Takes a Village: The Coalition for Increasing Teachers of Color and American Indians in Minnesota.</b>  Yvonne RB-Banks, Victor B. Cole, Paul Spies, & René Antrop-González, Metropolitan State University Faustina Cuevas, University of Minnesota – Twin Cities Stanley H. Brown, Hopkins Public Schools	<b>Responding to a Legislative Mandate: Uniting our Professional Voices</b>  Jan Sherman, Minnesota State Colleges and Universities System Office Marilyn Baeker & Eric Fotsch, Metropolitan State University Bradley Kaffar, Jolaine Beddow-Beste, Ming-Chi Own, JoAnn Johnson, Beth Bergren-Mann, Kathryn Young, & Megan Koester, Saint Cloud State University	<b>The good, bad, and ugly of iPad Integration in the K-12 Classrooms: Student and Teacher Perceptions from a Three-Year Study</b>  Chientzu Candace Chou, University of St. Thomas Lanise Block, Minneapolis Public Schools

	<b>Oslo Room</b> <b>Diversity</b>	<b>Stockholm Room</b> <b>Program Effectiveness and Quality</b>	<b>Elsinore Room</b> <b>Technology</b>
<b>11:20— 12:20</b>	<b>Mythtakes: Working with Racially and Ethnically Diverse Students</b>  Sonia O’Bryan, Bemidji State University	<b>Assessing our Assessments: Using the CAEP Assessment Tool to Engage in an Assessment Conversation</b>  Misty Sato, University of Minnesota-Twin Cities, Brian Mumma, College of Saint Benedict and Saint John’s University, Lucy L. Payne, University of St. Thomas	<b>Data Carousels: Improving Winona State University’s Post-Bac Program by Engaging Stakeholders in Data Analysis (Program Quality/Effectiveness)</b>  Joel J. Traver: Winona State University Jean Prokott & John Bartucz, Rochester Public Schools

**12:30–1:30 Lunch**

**Europa Dining Room**

	<b>Oslo Room</b> <b>Diversity</b>	<b>Stockholm Room</b> <b>Program Effectiveness and Quality</b>	<b>Elsinore Room</b> <b>Technology</b>
<b>1:30— 2:30</b>	<b>Personalized Diversity Activities: An Experiential Learning Approach</b>  Insoon Han, Nedra Hazareesingh, & Ariri Onchwari, University of Minnesota Duluth	<b>A conversation about developing efforts around viable measures of beginning teacher effectiveness</b>  Misty Sato, University of Minnesota-Twin Cities Lonn Maly, Concordia University, St. Paul Cheryl Rosebrook, University of Minnesota-Twin Cities	<b>Developing Learning Community and Promoting Knowledge Building through Collaborative Learning in Online Graduate Courses</b>  Qijie (Vicky) Cai and Michael Manderfeld, Minnesota State University Mankato

**2:30–2:40 Break**

**Viking Lounge**

**2:40–3:30 Closing Session-Engaging our Voices: Bringing our Community Together**

**Scandinavian Ballroom**