


The Unconference Framework:  
How do we work together to speak together?

<b>Format:</b>	Open and collegial space that is participant driven
<b>Theme:</b>	Working Together to Speak Together
<b>Unconference Goal:</b>	Identify and prioritize the topics we want to drive MACTE Advocacy of our MACTE voice at the local and state level Advocacy of our MACTE voice through AACTE
<b>Group Focus Consensus:</b>	Everyone has a voice and ALL voices are respected.
<b>Discussion Focus:</b>	Identify BOTH a topic and an angle Topic: Let's talk about a topic important to us. Angle: Explore the good, the challenging, and the ugly parts?
<b>Padlet Worksite:</b>	Use this link: <a href="https://padlet.com/mummabrian/famde7xy78kg">https://padlet.com/mummabrian/famde7xy78kg</a>  Or this barcode: 
<b>Essential Questions:</b>	What inquiries will support our discourse and engagement?

The theme for the MACTE Fall 2016 Congress was, “Engaging All Voices: The Power of Professional Community”. In order to embrace and involve the MACTE membership, the MEC

Board selected to solicit the voice of our constituency as a means to fully embrace the context of our theme.

In soliciting and collecting the MACTE Member voice on issues in teacher preparation, the MEC Board aims to engage more authentic representation and collaboration in the MACTE Congress sessions. The result produced insights and feedback to better direct our professional community as follows:

**Current EPP Issues:**

Diversity:

- Increasing equity and cultural reflectiveness

Cultural Responsiveness in Teaching:

- Building authentic community for learning

Common Metrics:

- Assessing achievement and effectiveness with standardized tools
- NExT: EPP Program satisfaction survey framework

InTASC and MN SETPs:

- Examining how we deliver our profession's standards
- MTQM: Measures of Teacher Quality in Minnesota
- NCTQ: National on Teacher Quality report

edTPA Integration:

- MACTE sessions for implementation and practice sharing
- Examining how edTPA is informing MN EPPs
- Advocacy for student teacher engagement in edTPA

Year-Long Student Teaching:

- Internships (possibly paid) built with authentic mentorship
- Increasing development in the range of teaching skills and best practices

CAEP Accreditation:

- Sharing our preparation insights, processes, instruments, and experiences
- Discussions on the value and need of national accreditation

MN Teacher Licensure:

- Tiered licensure
- Out-of-state and in-state discussions of rigor and equity

Professional Development School Partnerships:

- Sharing our practices that build authentic partnerships
- Clearing house of partnership alignments and overlaps

Board of Teaching and MN Department of Education:

- Building our relationships
- Sharing insights and practices for submission of EPPAS, RIPA, etc.

**MACTE's Public Voice:**

AACTE:

- Examining and directing our relationships with AACTE

National and State Platforms:

- Staying updated on current political climate and actions
- ESSA (Every Student Succeeds Act): Rollout and EPP implications
- MN legislative engagement

**MACTE Member Interests:**

Teacher Effectiveness:

- Realigning the EPP mission for current classrooms

Community Collaboration:

- Building sessions for collegial sharing of practices
- Increase interaction among peers
- Sharing our work on our common program goals and requirements

Critical Discourse:

- Create framework for directing our voice and missions

MACTE Membership Alliance:

- Discussing issues in relation to program size and type of institution
- Caucus framework and purpose

Generational Learning Needs:

- Baby-Boomers through Millennials and beyond: Teaching forward

**Goals for MACTE Action:**

MACTE Congress Engagements:

- Focus sessions to engage our purposeful action as professional individuals, institutions, EP programs, and as a MACTE community
- Create common letter writing campaigns during Congress sessions
- Increase opportunities for concentrated work time with colleagues
- "Speed dating"-style mixers for MACTE membership collegiality & collaboration
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MACTE Digital Framework:

- Digital communication vehicles and clearinghouse frameworks
  - Timely and comprehensible legislative updates
  - Request for resources and instrument sharing
  - Posting framework for employment vacancies
- Proposal Request Form and process
- Increase access for digital submission and peer review

**Plan for Implementation of the Voice of MACTE Membership**

Un-Conference Structure: "We didn't prepare anything...so ask us anything"

1. Un-Conference Meeting Mission:
  - a. Participant-centric sharing is the feature that differentiates un-conferences
  - b. Encourage participants to listen, share, and interact with many people of shared interest in their selected topic
  - c. Learn useful and applicable information or skills
  - d. Focus the participants' expectations on application to their program
2. Un-Conference Meeting Structure: An open and relaxed atmosphere
  - a. Start with purposeful introductions or ice-breaker activities
  - b. Prioritize topics and build trust in the shared community
  - c. Focus participation with listening and sharing in mind
  - d. Select preferred discussion format and arrangement of participants
    - i. Fish Bowl: listeners and speakers
    - ii. Rotating speaker: equitable voicing
    - iii. Gallery Walk: sharing examples, instruments, or ideas

For more formats see: <http://www.cultofpedagogy.com/speaking-listening-techniques/>

3. Principles for the Un-Conference Sharing
  - a. Whoever is in the group is the right people for the group
  - b. Keep it social: eat, drink, and be merrily engaged
  - c. Law of Two Feet: Walk in and out at your pleasure
  
4. Un-Conference Engaged Discourse
  - a. Identify TOPIC(s) and ANGLE: Cover the GOOD and the BAD
  - b. Emphasize tackling difficult and imperative topics
  - c. Consider using a Socratic-style Moderator
  - d. Engage interactivity and inclusion: Authentic brainstorming