



*Engaging All Voices: The Power of Professional Community*

2017 Spring Collaboration

Minnesota Association of Colleges for Teacher Education

April 7, 2017 8:00 a.m. – 3:30 p.m. Crowne Plaza West, Plymouth, MN

8:00–8:50	<b>Registration and Breakfast</b>	Viking Lounge
8:50–9:00	<b>Welcome and MACTE Updates</b>	Scandinavian Ballroom
9:00–9:45	<b>Un-Conference Opening Session</b> The Un-Conference is a participant-centric process to solicit and collect the MACTE Member voice on issues in teacher preparation. The goal is to engage more authentic representation and collaboration in MACTE.	Scandinavian Ballroom
9:45–10:00	<b>Break</b>	Viking Lounge
10:00–11:00	<b>Keynote: Deborah Koolbeck, Director of Governmental Affairs—AACTE</b>	Scandinavian Ballroom
11:00–11:45	<b>Un-Conference Continuing Session</b> Continuing from earlier Un-Conference and feedback sessions this year, topics today can lead to refinements and commitments that inform our continuing work together.	Scandinavian Ballroom
11:45–12:00	<b>Reporting Back</b>	Scandinavian Ballroom
12:00–1:00	<b>Lunch</b>	Europa Dining Room

	Oslo	Stockholm	Elsinore
1:05–2:05	<b>Concerns and Recommendations: Addressing Minnesota’s CTE Teacher Shortage</b> Jeralyn Jargo— Minnesota State Colleges and Universities Stephen Jones— <i>Little Falls Community Schools</i> ; Jessica Lipa— <i>Anoka-Hennepin STEP</i>	<b>An Online Intercultural Collaboration Project for Teacher Candidates</b> Ying W. Shen— <i>University of Northwestern – St. Paul</i>	<b>Saint Paul Urban Teacher Residency (SUTR)</b> Danaya Frank & Amy Steele— <i>St. Paul Public Schools</i> ; Nannete Missaghi— <i>University of St. Thomas</i>
2:05–2:15	<b>Break</b>		Viking Lounge

	Oslo	Stockholm	Elsinore	Helsinki
2:15–3:15	<p><b>Positive Behavioral Interventions and Supports Minnesota: A Call for Professional Partnerships with Teacher Preparation Programs</b></p> <p>Clayton Keller &amp; Ellen Nacik—<i>Minnesota Department of Education</i></p>	<p><b>Teacher Education Pedagogies</b></p> <p>Jessica Tobin &amp; Misty Sato—<i>University of Minnesota</i></p>	<p><b>Developing Long-term Partnerships with a Diverse k-12 School: A Writing-Buddy Partnership Program with Young Children and Teacher Education Candidates</b></p> <p>Ariri Onchwari, Insoon Han &amp; Nedra Hazareesingh—<i>University of Minnesota Duluth</i>; Lee Heikkinen—<i>ISD709</i></p>	<p><b>Data Summary Report: Overview and Online System Training</b></p> <p>Alex Liuzzi—<i>Minnesota Board of Teaching</i></p>
3:15–3:30	<b>Wrap up</b>			<b>Viking Lounge</b>