

4.11.17 MACTE Legislative Update
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As reported at last week's MACTE meeting, work is essentially done in the House and Senate on their omnibus education bills and the action will soon move to conference committees. In the House, we are keeping our eyes on three bills: HF 890, the Omnibus E-12 bill; HF 140, the teacher licensure bill; and HF 2477, the Omnibus Higher Education bill. In the Senate, there are two bills to watch: SF 718, the Omnibus E-12 bill and SF 2214, the Omnibus Higher Education bill. But there are two slightly complicating factors here:

- First, once bills reach this stage in the legislative session, a single bill in each area is used for all further action. In E-12, that is HF 890, and in higher education it's SF 2214. That means that while each body will begin conference committee deliberations from their own texts, the bills that will be listed for all future action are the two named here. As a result, tracking the most recent action requires using only those two bill numbers.
- Second, the House has kept most of its licensure provisions separate in HF 140, while the Senate folded theirs into their omnibus bill, SF 718. We have heard from several sources that the Senate will pull its licensure items to be discussed separately with HF 140, likely in a separate conference committee, but that has not yet been made official.

Since the legislature is on Passover/Easter break until Tuesday, there will likely be no further news before then and the next MACTE update will arrive late next week.

YOUR INPUT NEEDED.

It seems likely that the most consequential decisions relative to teacher preparation programs this year will be those creating a new tiered licensure structure. To help me best represent MACTE in the remaining weeks of the session, I would be very grateful for feedback about the two proposals that have been put forward. The language of these proposals are contained in the document I distributed last week, which is posted on our website. Another useful document, also posted on our website, is a side-by-side comparison of licensure provisions prepared by AMSD.

It would be very helpful if you would take a look at those two documents and send me answers by Tuesday, April 17 to one or more of the following questions:

1. What **key messages** should MACTE communicate about tiered licensure and the tiered licensure proposals?
2. What are the **most problematic components** of the proposals and how should they be changed?
3. What are the **best elements** of the proposals and why?

Please send them to me at cyndy.crist@gmail.com . Thanks!