

## From HF 140

### **TIER 1. Duration: One Year. Renewals: Three.**

**Requirements.** The Professional Educator Licensing and Standards Board must issue a Tier 1 license to a candidate who provides information sufficient to demonstrate each of the following: (1) a school district or charter school has requested that the candidate be issued a license to teach in a specified content area. The school district or charter school must provide the board with confirmation that a criminal background check has been completed for any candidate for whom a teaching license has been requested; (2) the candidate has completed a bachelor's or associate's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified area; and (3) the candidate has completed the coursework required under subd. 2.

**Coursework.** (a) A candidate for a Tier 1 license must meet the coursework requirement by demonstrating completion of one of the following:

- (1) three years of relevant work experience;
- (2) 2,000 hours of relevant work experience within the preceding five years;
- (3) at least eight upper division credits in the relevant content area;
- (4) a passing score on all required licensure exams under section 122A.185;
- (5) completion of human relations coursework under section 122A.186; or
- (6) experience teaching in a field for which there is no license.

For purposes of paragraph (a), "upper division" means classes normally taken at the junior or senior level of college which require substantial knowledge and skill in the field. Candidates must identify the upper division credits that fulfill the requirement in paragraph (a), clause (3).

**Limitations on license.** (a) A Tier 1 license is limited to the content matter indicated on the application for the initial Tier 1 license under subdivision 1, clause (1), and limited to the district or charter school that requested the initial Tier 1 license. (b) A Tier 1 license does not bring an individual within the definition of a teacher for purposes of section 122A.40, subd. 1, or 122A.41, subd. 1, clause (a). (c) A Tier 1 license does not bring an individual within the definition of a "teacher" under section 179A.03, subd. 18.

### **TIER 2. Duration: One Year. Renewals: Three.**

**Requirements.** The Professional Educator Licensing and Standards Board must issue a Tier 2 license to a candidate who provides information sufficient to demonstrate each of the following: (1) the candidate has completed a bachelor's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area; and (2) the candidate has completed the coursework required under subdivision 2, or is enrolled in an approved teacher preparation program.

**Coursework.** (a) A candidate for a Tier 2 license must meet the coursework requirement by demonstrating completion of two of the following:

- (1) at least eight upper division credits in the relevant content area;
- (2) field-specific methods of training, including coursework;
- (3) at least two years of teaching experience in a similar content area in any state, as determined by the board;
- (4) a passing score on all required licensure exams under section 122A.185;
- (5) completion of human relations coursework under section 122A.186; or
- (6) completion of a state-approved teacher preparation program.

For purposes of paragraph (a), "upper division" means classes normally taken at the junior or senior level of college which require substantial knowledge and skill in the field. Candidates must identify the upper division credits that fulfill the requirement in paragraph (a), clause (1).

**Limitations on license.** A Tier 2 license shall not be construed to bring an individual within the definition of a teacher for purposes of section 122A.40, subd. 1, or 122A.41, subd. 1, clause (a).

**Application toward probationary period.** A school district must count the time that a teacher with a Tier 2 license works as a teacher while enrolled in a teacher preparation program toward the three-year probationary period under section 122A.40, subd. 5, or 122A.41, subd. 2.

**TIER 3. Duration: Three Years. Renewals: Every three years without limitation.**

**Requirements.** (a) The Professional Educator Licensing and Standards Board must issue a Tier 3 license to a candidate who provides information sufficient to demonstrate all of the following:

- (1) the candidate has completed a bachelor's degree or obtained a professional credential in accordance with paragraph (b);
- (2) the candidate has obtained a passing score on all required licensure exams under section 122A.185;
- (3) the candidate has completed human relations coursework under section 122A.186; and
- (4) the candidate has completed the coursework required under subdivision 2.

In consultation with the Governor's Workforce Development Council established under section 116L.665, the board must establish a list of qualifying certifications, and may add additional professional certifications in consultation with school administrators, teachers, and other stakeholders.

**Coursework.** A candidate for a Tier 3 license must meet the coursework requirement by demonstrating completion of one of the following:

- (1) a Minnesota-approved teacher preparation program;
- (2) a state-approved teacher preparation program that includes field-specific student teaching equivalent to field-specific student teaching in Minnesota-approved teacher preparation programs. The field-specific student teaching requirement does not apply to a candidate that has two years of teaching experience; or
- (3) a content-specific licensure portfolio.

**TIER 4. Duration: Five Years. Renewals: Every Five Years without Limitation.**

**Requirements.** The Professional Educator Licensing and Standards Board must issue a Tier 4 license to a candidate who provides information sufficient to demonstrate all of the following:

- (1) the candidate meets all requirements for a Tier 3 license under section 122A.183;
- (2) the candidate has at least three years of teaching experience in Minnesota;
- (3) the candidate has obtained a passing score on all required licensure exams under section 122A.185; and
- (4) the candidate's most recent summative teacher evaluation did not result in placing or otherwise keeping the teacher in an improvement process pursuant to section 122A.40, subd. 8, or 122A.41, subd. 5.

**EFFECTIVE DATE.** This section is effective July 1, 2018.

## **From SF 718**

### **TIER 1. Duration: One Year. Renewals: Unlimited.**

#### **Qualifications: At least one of the following:**

- (1) for a license to teach career and technical education, at least one of the following:
  - (i) an associate's degree in the content area;
  - (ii) professional credential; or
  - (iii) five years of work experience in the content area; or
- (2) for a license to teach in a content area not included in clause (1), a baccalaureate degree.

A school board must confirm to the Professional Educator Licensing and Standards Board that it has attempted but is unable to hire a teacher with a Tier 2, 3, or 4 license for the position and that the candidate has the necessary skills and knowledge to teach in a specified content area.

A candidate meeting the above qualifications must be granted a Tier 1 license upon the request of the employing school board or charter school board.

Years worked with a Tier 1 license do not count toward the candidate's continuing contract under section 122A.40 or 122A.41.

Must participate in a school district's mentorship and evaluation program that includes an individual growth and development plan.

### **TIER 2. Duration: Two Years. Renewals: Up to two.**

#### **Qualifications: Meets Tier 1 qualifications and at least one of the following:**

- (1) enrolled in and making satisfactory progress in a Professional Educator Licensing and Standards Board-approved teacher preparation program;
- (2) passing scores on all required skills, content area, and pedagogy licensure exams; or
- (3) master's degree in content area.

A school board must confirm that the candidate has the necessary skills and knowledge to teach in a specified content area.

Years worked with a Tier 2 license only count toward the candidate's continuing contract under section 122A.40 or 122A.41 if the candidate subsequently obtains a Tier 3 or Tier 4 license.

Must participate in a school district's mentorship and evaluation program that includes an individual growth and development plan.

### **TIER 3. Duration: Three Years. Renewals: One.**

#### **Qualifications: Meets Tier 1 qualifications and at least one of the following:**

- (1) successful completion of a Professional Educator Licensing and Standards Board-approved teacher preparation program;
- (2) successful completion of an out-of-state teacher preparation program that includes field-specific methods training and field-specific student teaching;
- (3) an out-of-state professional teaching license in good standing;
- (4) passing scores on all required skills, content area, and pedagogy licensure exams; or
- (5) National Board for Professional Teaching Standards certification.

And meets at least one of the following criteria:

- (1) 12 weeks of student teaching experience;
- (2) two years of field-specific teaching experience; or
- (3) completion of a comprehensive teacher mentoring program offered by a Minnesota school.

Must participate in a school district's evaluation program that includes an individual growth and development plan.

**TIER 4. Duration: Five Years. Renewals: Unlimited.**

**Qualifications: Meets Tier 3 qualifications and the following:**

- (1) at least three years teaching experience in any state; and
- (2) passing scores on all required skills, content area, and pedagogy licensure exams

Must participate in a school district's evaluation program that includes an individual growth and development plan.

Subd. 3. **Assessment alternatives.** A Tier 3 or Tier 4 teacher licensure candidate that fails, after two attempts, to obtain a passing score on the board-adopted skills examination in reading, writing, and mathematics may demonstrate to the board that they have attained the required skills by either of the following: (1) completing a portfolio using board-adopted standards; or (2) teaching for three years in a Minnesota school with at least one summative teacher evaluation and showing satisfactory evidence of successful teaching according to section 122A.40, subd. 8, or 122A.41, subd. 5.

**EFFECTIVE DATE.** This section is effective July 1, 2018.