

# Minnesota Association of Colleges for Teacher Education

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## MACTE Minute for November 17, 2017 MACTE Recommendations for Common Metrics Reporting

MACTE represents the thirty-one teacher preparation programs offered by our state's private colleges, state universities, and the University of Minnesota system. Our mission is to clarify and address issues in teaching and learning, to promote quality teacher preparation and development, and to gather and share knowledge leading to improved practice among our members. We work with a variety of educational organizations and agencies to promote quality standards in the development of professional educators.

One of our most important collaborations is with the Minnesota Board of Teaching (soon to be the Professional Educator Licensing and Standards Board). The Board of Teaching as requested a recommendation from MACTE's membership in rejoinder to the Minnesota legislative directive to have Minnesota Educator Preparation Programs (EPPs) report the level of satisfaction of teacher preparation from graduates and their respective employers. This opportunity to voice our perspective is greatly appreciate for the collective effort for continuous improvement in preparing teachers for today's classrooms. In response, the MACTE membership offers the following recommendation for reporting out these levels of satisfaction from the Common Metrics Surveys:

| Recommendation   | Exit Survey | Transition to Teaching Survey | Supervisor Survey |
|--|-------------|-------------------------------|-------------------|
| Effectively teach students from culturally and ethnically diverse backgrounds and communities                                    | B2a         | B2a                           | B2a               |
| Differentiate instruction for a variety of learning needs  | B2b         | B2b                           | B2b               |
| Select instructional strategies to align with learning goals and standards   | B1b         | B1b                           | B1b               |
| Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected | B3g         | B3g                           | B3g               |
| Provide students with meaningful feedback to guide next steps in learning  | B1i         | B1i                           | B1i               |
| Collaborate with parents and guardians to support student learning   | B4c         | B4c                           | B4c               |
| Would you recommend your teacher education program to another prospective teacher?   | A3          | D1b                           |                   |

MACTE recommends a text box at the end of these questions in which EPP institutions can add information and explanations of these results. All institutions will submit these findings into EPPAS. In licensure programs with enrollment numbers less than 10 it will not be public and the report will indicate this as "low n".

MEMBERS: Augsburg College + Bemidji State University + Bethel College + Bethany Lutheran College + Capella University + College of St. Benedict/ St. John's University + College of St. Catherine + College of St. Scholastica + Concordia College + Concordia University + Crown College + Gustavus Adolphus College + Hamline University + Martin Luther College + Metropolitan State University + Minnesota State University, Mankato + Minnesota State University Moorhead + North Central University + University of Northwestern – Saint Paul + Southwest Minnesota State University + St. Cloud State University + St. Mary's University of MN + St. Olaf College + University of Minnesota–Crookston + University of Minnesota–Duluth + University of Minnesota–Morris + University of Minnesota–Twin Cities + University of St. Thomas + Walden University + Winona State University +