

Minnesota Association of Colleges for Teacher Education

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Let us introduce ourselves - MACTE

The Minnesota Association of Colleges for Teacher Education (MACTE) is a voluntary organization of the 31 institutions of higher education that prepare teachers in the state of Minnesota. Founded in 1973, MACTE represents the three Minnesota education systems including seven Minnesota state universities, four University of Minnesota campuses, and 20 independent colleges. Our teacher preparation programs offer diversity in size, focus and delivery, but all are designed to prepare quality teachers for Minnesota's schools. When we come together as MACTE, our focus is ever fixed on our dedication to the MACTE mission of bringing together schools, colleges and departments of education to provide leadership in the preparation of highly qualified professional educators.

MACTE follows a governance structure outlined in our constitution and bylaws. Each member institution appoints three representatives eligible for voting on MACTE matters. From these representatives, the nine members of the MACTE Executive Committee (MEC) are nominated and elected for two-year terms. The nine MEC members are the president, treasurer, either the president-elect or past president, and two representatives from each of the three systems. Also attending MEC meetings as non-voting members are the executive assistant and the legislative and policy liaison, both of whom are paid a modest salary. MEC develops and implements policy, the annual budget, reports, and other projects for approval by the full body.

The Professional Educator Licensing and Standards Board (PELSB) will hear from MEC members at monthly meetings where we will present our *MACTE Minutes*. The topics of the minutes along with our policy statements highlight the concerns and hopes for teacher preparation that are shared by MACTE members. Our work is primarily educational, and through the MACTE Minutes, we hope to inform PELSB through research, expertise, and experience of our diverse membership. Recent topics have included the Common Metrics surveys, tiered licensure, diversifying the teaching workforce, and educator preparation goals.

MACTE values our partnerships with P-12 schools, education organizations and other agencies, including PELSB, to promote and assure teacher quality and student learning. MACTE holds three business meetings a year at which approximately 100 teacher educators from across the state gather to address and discuss state and national educational issues. We welcome representatives from the PELSB and the Minnesota Department of Education to attend and exchange news and share perspectives with MACTE members.

MACTE also holds three one-day conferences scheduled the days after the business meetings. The 2018 conference theme, *Amplifying Our Professional Voice through Diverse Perspectives and Partnerships*, provides professional development opportunities for MACTE members to learn from each other about research and programming related to this topic.

We look forward in this new year to working with the newly formed PELSB board to support excellence in teaching in the great State of Minnesota.