

# Minnesota Association of Colleges for Teacher Education

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## MACTE Minute – December 2018 Reflections on Work: What Has Been Done and What Remains to Be Done

We want to begin by affirming that the Listening Session for Unit and Program Rules December 7, 2018 was helpful. PELSB's request for input and conversation yielded initial ideas and suggestions for the upcoming draft of unit rules. We look forward to the continued conversations.

The Minnesota Association of Colleges for Teacher Education (MACTE) has been busy. As we look toward the new year, it is always beneficial to reflect on what we have done and what we hope to accomplish in the new year.

### **Work That Has Been Done...**

- Last Spring the MACTE membership, cross-walked the SEPS with current Interstate New Teacher Assessment and Support Consortium (InTASC) standards and submitted to PELSB staff upon their request.
- MACTE also provided thorough feedback on the current unit standards in October 2018 to the PELSB Staff on their request.

### **Work That Remains to be Done...**

- The MACTE membership is Ready, Willing, and Able to continue our collaboration with the PELSB staff to rewrite the unit standards. When reviewing them we see issues related to:
  1. Redundancy from section to section.
  2. The need to clarify Faculty Qualifications (Subpart 8.H) particularly related to teaching methods courses in the K–6 licensure program. We translate “methods courses” to mean “pedagogy,” not content. In other words, advanced preparation in pedagogy, not subject matter content, is required to teach K–6 Methods courses.

MACTE wishes the Minnesota Professional Educator Licensing and Standards Board a happy and productive new year!