



*Sustaining and Advancing the Profession: Innovation, Diversity, Engagement and Partnership*

**Winter Collaboration, Tuesday, February 12, 2019**  
**Minnesota Association of Colleges for Teacher Education**  
**8:00 a.m. – 3:30 p.m. Crowne Plaza West, Plymouth, MN**

8:00-9:00	<b>Registration and Breakfast</b>			<b>Viking Lounge</b>
9:00-9:15	<b>Welcome Updates and Keynote Speaker Introduction</b>			<b>Scandinavian Ballroom</b>
9:15-10:15	<b>Keynote:</b> <b><i>What Makes a Star Teacher: Seven Dispositions that Support Student Learning</i></b>  <b>Nicholas D. Hartlep</b> , Associate Professor of Urban Education   Department Chair Metropolitan State University			<b>Scandinavian Ballroom</b>
10:15-10:35	<b>Break</b>			<b>Viking Lounge</b>
	<b>Stockholm</b>	<b>Elsinore</b>	<b>Oslo</b>	
10:35-11:35	<b>Dispositions and Teacher Education-</b>  Continuing Conversation with Nicholas D. Hartlep	<b>PELSB Review: Data Summary Report</b>  Alex Liuzzi, MN Professional Educator Licensing and Standards Board Michelle Vaught, MN Professional Educator Licensing and Standards Board Tyra Nelson Reck, MN Professional Educator Licensing and Standards Board	<b>Planning Statewide Technical Assistance for Improving Teaching and Learning</b>  Rebecca Jackson, MN Dept of Education Melinda Leko, University of Wisconsin-Madison	

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11:50-12:50 Lunch

Europa Dining Room

	Stockholm	Elsinore	Oslo
1:00-2:00	<b>In Order to Increase Teachers of Color in MN, MACTE Members Must Do More!</b>  Jonathan Hamilton, U of IL Doctoral Candidate Joaquin Munoz, Augsburg University Paul Spies, Metropolitan State  <i>Members of the Coalition to Increase Teachers of Color and American Indian Teachers in Minnesota</i>	<b>MACTE Chat: Sharing Ideas and Resources for Key Assessments.</b>  Lynn Gehrke, Concordia University Elizabeth Fogarty, University of Minnesota, Twin Cities	

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2:00-2:20

**Break**

Viking Foyer

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2:20-3:20

**In Order to Increase Teachers of Color in MN, MACTE Members Must Do More! [Continued]**

**MACTE Chat: Sharing Ideas and Resources for Remediating low-scoring EdTPA Performance**

**Reading Discussion: Standards, Legislation, and Promoting Best Practice**

Rhonda Bonnstetter, Southwest State  
Kristin Conrad, Concordia University

Elizabeth Fogarty, University of Minnesota, Twin Cities  
Cyndy Crist, MACTE