

**MACTE Weekly Legislative Report, 3.31.19**  
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**Moving Toward Omnibus Bills.** Although there were only a few bills heard last week of specific interest to MACTE, committees were very busy hearing bills in advance of shaping and completing omnibus bills before the legislative break beginning on April 13.

In the House Education Finance Division, **HF 824**, The Increase Teachers of Color Act, was taken up. Following strong testimony, the bill was laid over for possible inclusion in a future division report. In the Senate E-12 Finance and Policy Committee, the committee heard **SF 1745**, the Black Men Teach Twin Cities grants appropriation bill.

**Busy Weeks Ahead.** This week will be busy in the House as the Education Finance Division takes up its omnibus bill, which combines the omnibus policy bill along with its own finance provisions. The bill that will become the omnibus bill is **HF 2400**, currently listed as a school district abatement and calculation modification bill but selected by the chair to become the vehicle for the omnibus bill. The author's Delete All, or DE, amendment includes the teacher licensure and PELSB revisions we supported in the omnibus policy bill along with many, but not all, of the provision of the Coalition's bill. The bill will be heard first on Monday with testimony taken on Monday and Tuesday and then the bill "marked up" with amendments heard and discussed and the bill completed on Thursday. The delete all amendment can be found on the committee's website.

At present, no announcements have been forthcoming from the Senate about their omnibus bill, but rumor has it that they will take it up during the week of April 8-12. We can anticipate that the Senate education omnibus bill will be significantly different from the house education omnibus bill but details remain uncertain as of today.

Also next week, as noted in a special alert that you should have received a few days ago, on Tuesday the House Higher Education Finance and Policy Division will take up **HF 434**, which would provide funding for a scholarship program for teacher candidates of color. No specific dollars amounts are included yet in the bill.