



August 2021 Newsletter

Welcome to MACTE's new newsletter. This monthly newsletter will be a hub for a variety of updates from the Minnesota state chapter, updates from The American Association of Colleges for Teacher Education (AACTE), and from the MACTE Executive Council on the state of teacher preparation in the state of Minnesota.

MACTE Updates

MACTE Supports the Governor's Due North Plan

After deep engagement with Minnesota's education community, students, and families, Governor Walz's administration has released the [Due North Education Plan](#). The plan outlines priorities for education in Minnesota with the goal of ensuring every child in the state receives a high-quality education.

Two Minnesota Association of Colleges for Teacher Education (MACTE) institutional representatives, Deans Jean Harr from Mankato State University and Marcela Kotishova from Hamline University, participated on the [Governor's Education Roundtable](#) and gave input in the development of the plan.

MACTE stands in strong support of the goals articulated in the Due North Education Plan. As members of the education community in Minnesota, we recognize our responsibility to help enact this ambitious and necessary plan.

Beginning this fall, MACTE conferences will be focused on supporting the Due North Education Plan. For more information about MACTE's commitment to the Due North Plan, please review [MACTE's Support Memo »](#)

NOV. 4-5 + FEB. 10-11 + APR. 7-8

2021-2022 ACADEMIC YEAR MEETINGS



Fall Meeting Call for Proposals and Registration is Open

MACTE is happy to announce a return to in-person collaboration this year! MACTE conferences are a space where teacher educators come together to discuss topics related to the preparation of teachers for P-12 settings.

MACTE has created a [three-year plan](#) to support the implementation of Minnesota's Due North Education Plan and our quarterly conferences will be a space where we come together to for focused work on this plan. This year's conferences will focus on Anti-bias Education.

MACTE is currently seeking proposals for engaging presentations from teacher educators that address this theme. The conference planning committee will review and approve presenter applications. Both practical and researched-based presentations are encouraged. [Submit an online proposal today »](#)

Quick Links:

- [Call for Proposals](#) (due September 24)
- [Register Today](#)
- [Book a Room](#)

Register Today

MACTE is Seeking a New Legislative Liaison

Following Cyndy Crist's retirement at the end of the 2020-21 cycle, MACTE is seeking a Legislative and Policy Communications Liaison. This position tracks the interests of MACTE with the Minnesota House and Senate and, as needed and appropriate, with the Minnesota Professional Licensing and Standards Board, and Minnesota Department of Education. [A description of the](#)

[responsibilities, compensation, and benefits are available here](#). Interested candidates can apply using the link below.

Apply for the Legislative Opening

Legislative Session Recap

The 2021 Minnesota legislative season ended with a special session in July. Cyndy Crist continued to phase down her work as she moved toward retirement. MACTE legislative work group members Laura Mogelson, Kyena Cornelius, Sally Baas, Marcela Kostihova, and Rhonda Bonnstetter worked with Cindy to monitor legislative activity as it relates to our work in teacher education as members of the Minnesota Association of Colleges of Teacher Education. This report provides a summary of the session and was prepared by Laura Mogelson (University of Minnesota, Twin Cities). [See the full recap »](#)

AACTE Updates

AACTE's annual Washington Week conference will be held virtually throughout the month of September. Washington Week presents opportunities for teacher educators to learn about how to advocate for effective public policy. A MACTE group from Minnesota will also be meeting virtually with our senators and representatives. Please consider joining some or all of the Washington Week events!

Washington Week Information and Registration

PELSB Updates

4615 Rulemaking Update: Draft 3

Proposed changes to the Standards of Effective Practice, tiered licensure, and a number of license-specific rules

The Minnesota Professional Educator Licensing and Standards Board (PELSB) is excited to share [Draft 3 of proposed changes in R4615](#).

Next steps:

- PELSB will continue to provide email updates and update the [PELSB rulemaking webpage](#) as more information becomes available.
- There will be at least one more formal comment period, which will be triggered when PELSB schedules a rules hearing. PELSB staff anticipate that the earliest a hearing could be held is early fall.
- For questions, please email Michelle.Sandler@state.mn.us.

MTLE Fee Increase - August 31, 2021

MTLE fees will increase for registration that occurs on or after August 31st. Providers may want to encourage candidates to register before August 31 for test dates any time in the 2021-2022 year to get the current pricing. Additionally, if providers anticipate that candidates will need to take tests multiple times, providers may want to advise candidates to register for test dates after August 31, 2021 as if candidates fail twice after that date, they will receive vouchers to register for those tests at no cost.

Other Updates

Unit Rule Planning and Implementation Committee Update

Committee Co-chairs Cari Maguire and Rhonda Bonnstetter submitted the committee's final report and guidance documents on July 1, 2021. [See the submission »](#)

Resources

MnEEP's new interactive tool aims to demystify teaching licensure in Minnesota

MnEEP recently launched [Tiers Without Fear](#), an interactive tool designed to increase access to teaching in Minnesota and help prospective teachers

understand and navigate Minnesota's tiered licensure system. Developed in conjunction with Minnesota's Professional Education Licensing and Standards Board (PELSB), the tool guides prospective and current teachers through the steps it takes to become licensed in the different tiers based on the level of teacher preparation, level of teaching experience, and level of exams completed.

2019 edTPA Administrative Report is now available (message from SCALE)

[The report](#) describes edTPA's continued support and expansion as the first nationally available performance-based assessment and support system for initial teacher licensure, program completion, and accreditation. Findings and analyses are presented in the report to reaffirm reliability and consistency of scoring, examine evidence of validity, and document trends in candidate performance.

The educative use of edTPA provides educator preparation program faculty and their P-12 partners opportunities to engage in professional learning to improve student learning outcomes. Since the operational launch in 2013, educator preparation programs in 41 states are engaged with the assessment. Membership in the edTPA online community, first launched in 2011, has grown to over 10,800 faculty from more than 920 educator preparation programs. The extensive support infrastructure available to edTPA members includes more than 180-plus resources that have been downloaded more than 1.7 million times.

For questions related to this report, please contact Nicole Merino at nicolem@stanford.edu or Nathan Estel at nathan.estel@pearson.com.

Your continued support and collaboration on the implementation of edTPA is greatly appreciated.