

November 2021 Newsletter

Welcome to MACTE's new newsletter. This monthly newsletter will be a hub for a variety of updates from the Minnesota state chapter, updates from The American Association of Colleges for Teacher Education (AACTE), and from the MACTE Executive Council on the state of teacher preparation in the state of Minnesota.

MACTE Updates



Fall MACTE Meeting Recap

Thank you to all who attended the fall meeting via Zoom! Due to the surge in COVID cases, the conference was held virtually with over 110 attendees. Thanks to all the presenters and attendees. [Presenter resources are available on the meeting's website.](#)

Winter MACTE Meeting Registration is Open

[Registration for the Winter Meeting in February is open.](#)

We continue our shared work and focus on Leading through Collaboration on February 10th and 11th, 2022. We are currently hoping that this conference will be in-person at the Crowne Plaza in Plymouth. However, MACTE will continue to monitor COVID cases in the state and will make adjustments as necessary to keep everyone safe. Any needed changes will be posted on the MACTE website and in this newsletter.

Peer Review Panel (PRP) Voting Results

Thanks to Darrell Stolle, Karen Colum, and Carrie Jepma for completing their terms on the Peer Review Panel. The PRP is a critical piece of the program review process in the state and we are grateful for your service!

Chief Institutional Representatives and Institutional Representatives voted after the fall meeting and elected new PRP members from each caucus:

- MN State - Kim Spoor
- Private - Darrell Stolle
- UMN - Jeff Henning-Smith

Kim, Darrel, and Jeff will each serve three-year terms. Thank you for being willing to serve the teacher preparation community in this capacity!

LETRS training available to teacher educators

Dr. Amy Shulitng, MDE dyslexia specialist, presented at the fall MACTE conference about the availability of LETRS (Language Essentials for Teachers of Reading and Spelling) to licensed teacher educators. LETRS is a literacy program that focuses on foundational literacy skills that will be offered widely to teachers throughout the state of Minnesota. Teacher educators interested in taking the LETRS training should contact Amy Shulting at amy.schulting@state.mn.us. More information about this opportunity will be available in future newsletters.

Legislative Updates

In the even numbered years, the Minnesota Legislature convenes on a date set by joint agreement of both bodies. According to the Legislature's website, the regular session will begin 12:00PM Monday, January 31, 2022. MACTE has a set of legislative priorities for the 2022 session. [The full list of priorities can be found here](#). In summary, we will be advocating for the following:

1. Maintaining high quality standards for teacher preparation and support legislative initiatives that accurately reflect the research base around teaching methodologies.
2. Increasing the diversity of Minnesota's teaching force through strategies to recruit, support, prepare, and retain teachers of color, including provisions in the 2022 Increase Teachers of Color Act that reduce barriers for candidates to become teachers.
3. Improving the retention of teachers.
4. Supporting high quality research-based E-12 instructional practices.

AACTE Updates

AACTE's 74th Annual Meeting will be held in New Orleans on March 4 – 6, 2022. This will be the first in-person AACTE event in over two years. If you plan

to attend the AACTE conference in New Orleans, please let Cari Maguire know at mactepres@gmail.com. MACTE will schedule a Minnesota gathering at the conference if MACTE members will be attending.

PELSB Updates

4576 Implementation Updates

Frequently Asked Questions

All new and revised answers are highlighted in the [updated FAQ](#). The topics of new and revised questions are listed below:

- ADEPT form (page 6)
- Ensuring candidates have experiences with students with exceptionalities (page 10)
- Designated partnership (page 12)
- Off-Cycle PERCA to reduce clinical experience requirements (page 28)
- How to evaluate previous experiences (page 28)
- Professional development in coaching strategies (page 32)
- Review of teacher educator qualifications (page 34)
- Monitoring and assessing teacher educator effectiveness (page 35)
- Teacher educator definition (page 35)
- edTPA requirement, status, and support (page 51)
- Course substitutions (page 52)

Please continue to submit questions about R4576 to our [R4576 Unit and Program Rule Question Box](#).

Pool of Unit Reviewer Application

Last summer, PELSB held its first training for our Pool of Unit Reviewers (PUR). This is a great professional development opportunity and a wonderful way to provide a service to the profession while learning more about the implementation of 2021 Unit Rule. If you are interested in applying for the PUR, please review the information provided on the [application](#) and submit to Tyra.Reck@state.mn.us.

Discretionary Variances

The next Teacher Preparation Committee meeting is scheduled for January 4th. If you would like to request a [discretionary variance](#) be discussed at that meeting, please reach out to Michelle.Sandler@state.mn.us for submission

deadline information.

Discretionary Variance Approved to Support Candidate with Documented Disability

On November 12, 2021, the Board approved a discretionary variance for a candidate with a documented disability to complete student teaching for less than 80% time for a greater number of weeks.

PELSB COVID-19 Response

For information about all approved discretionary variances related to COVID-19, refer to the updated [COVID-19 Manual](#). Resolutions adopted for the 2020-2021 academic year are no longer in effect.

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Our mailing address is:

Minnesota Association of Colleges for Teacher Education
86 Pleasant St SE, 110 Wulling Hall
Minneapolis, Minnesota 55455

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