



October 2021 Newsletter

Welcome to MACTE's new newsletter. This monthly newsletter will be a hub for a variety of updates from the Minnesota state chapter, updates from The American Association of Colleges for Teacher Education (AACTE), and from the MACTE Executive Council on the state of teacher preparation in the state of Minnesota.

MACTE Updates

NOV. 5 (VIRTUAL) + FEB. 10-11 + APR. 7-8
2021-2022 ACADEMIC YEAR MEETINGS



Fall MACTE Meeting will be VIRTUAL

Join us next Friday, November 5th for our business meeting in the morning and collaboration sessions in the afternoon. To keep all attendees safe amid the delta variant surge, the fall conference will be held on Zoom in a compressed, one day format. The rate for the virtual conference is \$25. Please register today to claim your seat. [View the agenda.](#)

Register Today

New Feature at Fall Conference - Role-alike

Workgroup meetings

The fall meeting and collaboration will have breakout sessions with role-alike groups. MACTE plans to incorporate role-alike sessions in each meeting for the year. Doing so allows members in similar roles to share best practices, collaborate on statewide efforts, and discuss implementation strategies for new unit rules.

Legislative Session Recap

The 2021 Minnesota legislative season ended with a special session in July. Cyndy Crist continued to phase down her work as she moved toward retirement. MACTE legislative work group members Laura Mogelson, Kyena Cornelius, Sally Baas, Marcela Kostihova, and Rhonda Bonnstetter worked with Cyndy to monitor legislative activity as it relates to our work in teacher education as members of the Minnesota Association of Colleges of Teacher Education. This report provides a summary of the session and was prepared by Laura Mogelson. [See the full recap »](#)

MACTE Supports the Governor's Due North Plan

After deep engagement with Minnesota's education community, students, and families, Governor Walz's administration has released the [Due North Education Plan](#). The plan outlines priorities for education in Minnesota with the goal of ensuring every child in the state receives a high-quality education.

Two Minnesota Association of Colleges for Teacher Education (MACTE) institutional representatives, Deans Jean Harr from Mankato State University and Marcela Kotishova from Hamline University, participated in the [Governor's Education Roundtable](#) and gave input in the development of the plan.

MACTE stands in strong support of the goals articulated in the Due North Education Plan. As members of the education community in Minnesota, we recognize our responsibility to help enact this ambitious and necessary plan.

The MACTE Executive Committee has drafted a [Memo of Support](#), which outlines steps our organization will take over the next three years to help enact the Due North Plan. At MACTE's November 5th conference, caucuses will discuss and vote to support MACTE's efforts related to the Due North Plan.

[See our Support Memo](#)

October MACTE Minute

Cari Maguire presented the [October MACTE Minute](#) at the October 8, 2021 PELSB Meeting.

New MACTE Legislative Liaison

The MACTE Executive Committee is happy to announce that Laura Mogelson has joined MACTE as the new legislative liaison! Laura has been a member of the MACTE legislative liaison workgroup since 2020, and has been part of the team who stepped up to help support MACTE's legislative efforts as Cyndy Christ moved toward retirement. MACTE hopes to maintain a legislative workgroup to support and inform Laura's efforts. If you are interested in collaborating in our engagement with the legislature during the upcoming session, please email Laura (mogelson@umn.edu). Laura may also call on member-experts as needed as issues come up. Welcome, Laura!

Special Interest Group Sign Up

To better inform our advocacy efforts and support units in their transition to new rule, MACTE is seeking to gather information about the expertise and interests of our members. At the spring 2021 MACTE conference, a [special interest group form](#) was shared. If you have not already, please indicate your interest in joining special interest groups by completing the interest form below. MACTE will use this information to call on subgroups as issues arise in the state where member expertise is needed. We may also reach out to members as part of our legislative advocacy efforts.

AACTE, our parent organization, has also introduced national level interest groups. Please consider joining one of AACTE's [Topical Action Groups \(TAGs\)](#) to stay apprised of issues affecting teacher education at the national level.

LETRS Funding Opportunity

Funding is available through the Minnesota Department of Education for teacher educators to participate in [LETRS \(Language Essentials for Teachers of Reading and Spelling\)](#) training. This training is also being widely offered to teachers in Minnesota's schools, and this funding presents an opportunity for teacher educators to connect to the experiences their candidates will have once they are teaching. Minnesota Department of Education Dyslexia Specialist, Amy Schulting, will be attending MACTE's November conference to give a brief presentation about this opportunity.

AACTE Updates

Several MACTE members participated in AACTE's State Leaders Institute in September. MACTE's new legislative liaison, Laura Mogelson, and Metro State Professor and advocate on behalf of the Coalition to Increase Teachers of Color, Paul Spies presented to national AACTE members as part of a panel on advocacy. For more information, please review the [presentation slides](#) Paul and Laura shared.

PELSB Updates

R4576 Implementation Update

An updated [Frequently Asked Questions](#) is now available as of Sept 17. The FAQ covers the following updates:

- Effective dates
- PERCA/EPPAS reporting
- Clinical Experiences (school partnership and cooperating teachers requirements, designated school partnership, student teaching (initial and dual licensure), candidate working as a teacher of record, supervision)
- Teacher Educators (reporting, standards, qualifications for method instructors)
- Program Design and Improvement
- Assessments (licensure tests)
- Unit and Program Oversight
- Candidate Standards
- Unit Report on Continuous Improvement
- National Accreditation
- Discretionary Variances.

Please continue to ask your questions about R4576 with OTE staff, or submit them directly to PELSB's [R4576 Unit and Program Rule Question Box](#).

Comprehensive guidance for R4576 is available [here](#).

For the 2021 rule, visit <https://www.revisor.mn.gov/rules/8705/>.

Pre-pandemic requirements, including the edTPA, resume

As PELSB acknowledges that the pandemic continuously impacts clinical experiences, all the resolutions adopted in 2020-21 remain in place. Please

review the [COVID-19 Manual](#) as a resource for actions that need to be taken in response to Covid-19.

PELSB Board meetings, stakeholders sessions and other subcommittee meetings

[View full calendar](#)

- PELSB Board Meeting: November 12, 2021, 6:00 - 8:30 pm
- Teacher Preparation Committee: November 2, 2021, 1:00 - 2:00 PM
- Increase Educators of Color & Indigenous Educators Committee: November 10, 2021, 5:00 - 7:00 pm
- Standards & Rules Committee, November 4, 2021, 1:00 - 3:00 pm

Resources

Minnesota based teacher education leaders pledge

The leaders of some of the most prominent groups in public education, representing school boards, superintendents, administrators, school business officials, principals, special education administrators, teachers and other educators from across the state, have issued a joint statement in support of increasing education equity, including in race and gender. They pledged to expand education equity programs intended to make schools more safe, welcoming and effective for all students. View the full statement [here](#).

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