



# January 2022 Newsletter

Welcome to MACTE's newsletter. This monthly newsletter will be a hub for a variety of updates from the Minnesota state chapter, updates from The American Association of Colleges for Teacher Education (AACTE), and from the MACTE Executive Council on the state of teacher preparation in the state of Minnesota.

## MACTE Updates



### Winter MACTE Meeting will be VIRTUAL

Join us on February 10 and 11, 2022 for our business meeting and collaboration session. To keep all attendees safe amid the omicron variant surge, the winter conference will be held on Zoom in a compressed, one and a half day format. Thursday afternoon, February 10th, will feature role-alike meetings. The business meeting will take place Friday morning and Friday afternoon will feature collaborative learning on MACTE's 2022 focus area: Anti-bias education.

[The rate for the virtual conference is \\$25.](#) Please [register today](#) to claim your seat.

[View Meeting Agenda](#)

### Keynote Speaker for February MACTE Collaboration Announced

MACTE is very happy to welcome **Dr. Keffrelyn Brown** as the keynote speaker at our Winter collaboration. Dr. Brown is the Suzanne B. and John L. Adams Endowed Professor of Education and Distinguished University Teaching Professor of Cultural Studies in Education in the Department of Curriculum and Instruction at the University of Texas at Austin. Her research and teaching focuses on the sociocultural knowledge of race in teaching and curriculum, critical multicultural teacher education and the educational discourses and intellectual thought related to African Americans and their educational experiences in the U.S. MACTE is happy to welcome Dr. Brown to support our commitment to increase our skill in Anti-Bias education as part of MACTE's Due North response.

## **MACTE Pre-conference Role-a-like/Special Interest Sessions to be held Thursday, February 10th.**

To support MACTE's goal for greater collaboration throughout the state, role-a-like and special interest sessions have been added as a permanent feature of MACTE conferences. Because MACTE's winter collaboration will be virtual this year and has been once again condensed into one day, these sessions will be held as pre-conference meetings on Thursday, February 10th at 1:30pm.

Sessions will be held for the following groups:

### **Role-a-like Sessions**

Assessment/Accreditation

Faculty Qualifications

Field Experience Coordinator

Licensing Coordinator

New Unit Leads Q&A/Mentorship Space

### **Special Interest Groups**

Legislative Advocacy

Increase Teachers of Color

Reading Policy

Special Education Policy

These sessions are free and do not require attendance at the Friday MACTE conference. However, [registration](#) is required.

## **BIPOC Teacher Candidates for Spring Legislative Testimony**

The [Coalition to Increase Teachers of Color and Indigenous Teachers in Minnesota](#) is advocating once again with the Minnesota legislature for the Increase Teachers of Color Act. As part of their advocacy efforts, the Coalition is hoping to identify BIPOC teacher candidates who are able to testify before the legislature in February and/or March. This testimony would be virtual. If you have candidates who might be interested in this opportunity, please reach out to Paul Spies at [paul.spies@metrostate.edu](mailto:paul.spies@metrostate.edu) with interested candidate contact information.

## **MACTE's Due North Education Plan Response**

### **Approved**

After deep engagement with Minnesota's education community, students, and families, Governor Walz's administration has released the [Due North Education Plan](#). The plan outlines priorities for education in Minnesota with the goal of ensuring every child in the state receives a high-quality education. MACTE stands in strong support of the goals articulated in the Due North Education Plan. As members of the education community in Minnesota, we recognize our responsibility to help enact this ambitious and necessary plan.

The MACTE Executive Committee has drafted a [Memo of Support](#), which outlines steps our organization will take over the next three years to help enact the Due North Plan. MACTE's Institutional representatives have voted unanimously to adopt MACTE's Due North response as our strategic plan over the next three years.

### **Legislative Update**

The Minnesota Legislature will convene its 2022 session on Monday, January 31, 2022. MACTE has a set of legislative priorities for the 2022 session. [The full list of priorities can be found here](#). In summary, we will be advocating for the following:

- Maintaining high quality standards for teacher preparation and supporting legislative initiatives that accurately reflect the research base around teaching methodologies.
- Increasing the diversity of Minnesota's teaching force through strategies to recruit, support, prepare, and retain teachers of color, including provisions in the 2022 Increase Teachers of Color Act that reduce barriers for candidates to become teachers.
- Improving the retention of teachers.
- Supporting high quality research-based E-12 instructional practices.

Any MACTE members who are interested in being involved in our advocacy efforts are invited to join the MACE legislative workgroup. Please email

MACTE legislative liaison Laura Mogelson at [mactelegislativeiaison@gmail.com](mailto:mactelegislativeiaison@gmail.com) if you would like more information.

Earlier this week, a request was sent to MACTE Deans and Directors regarding teacher candidate data and the 2022 Increase Teachers of Color Act . Having this data is important when talking to legislators, so thank you to members for responding to this request. The Coalition is seeking millions of dollars from the historic state surplus for student teacher grants (up to \$7,500 per) and scholarships for teacher candidates before they student teach (up to \$10,000 per) ([www.tocaimn.com/legislation](http://www.tocaimn.com/legislation)). There is high demand for funding to support our teacher preparation programs and teacher candidates that this legislation can support, including Grow Your Own grants from MDE, Collaborative and Urban Greater Educators of Color Grants from PESLB, and Student Teacher grants from MOHE.

Related to COVID and the upcoming 2022 legislative session, according to the Star Tribune ([article linked here](#)), the “House committees will largely meet remotely, aside from a limited number of hybrid meetings in a room at the Capitol. The House has a mask mandate in place for anyone on the House floor or in other House-controlled spaces within the Capitol, and for shared spaces in the State Office Building where representatives' offices are located. Senate leaders plan to have hybrid committee meetings and floor sessions, with a mix of in-person and Zoom participants.”

## **Assessment and Accreditation Work Group Update**

PELSB has convened an Assessment and Accreditation Workgroup to examine candidate and unit assessment and accountability practices. This work group will focus on all areas of accreditation that touch teacher preparation, including the edTPA, the MTLEs, and other required assessment practices.

The workgroup has met twice and will continue to meet for the next several months. A workgroup member will update the MACTE community at our February conference. MACTE members gathered feedback at our last conference that will be shared with the workgroup. If you have further comments or thoughts about unit and candidate assessment, please share them with Cari Maguire ([mactepres@gmail.com](mailto:mactepres@gmail.com)). Your comments will be added to the report we are preparing for the workgroup.

## **AACTE New Orleans**

AACTE’s annual conference will take place this year March 3-6 in New Orleans. MACTE President Cari Maguire will be attending. If other MACTE members are planning to attend, please let Cari Maguire ([maguire@umn.edu](mailto:maguire@umn.edu)) know. A Minnesota meetup will be planned if there is enough interest.

## Newsletter Archives

Want to revisit old MACTE updates and can't locate your original email? Visit our [Newsletter Archives](#) to see past newsletters.

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## AACTE Updates

The [74th Annual Meeting](#) will be held March 4 – 6, 2022 in New Orleans, LA. AACTE members receive a member discount.

	Advance Registration (on or before January 21, 2022)	Late Registration (after January 21, 2022)
Member Rate	\$549	\$599
Non-Member Rate	\$769	\$839
Student Rate	\$129	\$159

[Washington Week](#) is an annual convening composed of three events: State Leaders Institute (SLI), Holmes Summer Policy Institute, and Day on the Hill. The Holmes Institute and SLI typically convene concurrently, with Day on the Hill following. Many Holmes and SLI attendees stay on for Day on the Hill, and their agendas are tailored to provide a cohesive experience with or without Day on the Hill.

[Leadership Academy](#) is held each year for new and aspiring deans, department chairs, directors of educator preparation programs, and other academic administrators in schools, colleges, and departments of education. The academy offers expert presentations and interactive sessions around essential topics, from managing finite resources to effective development and public relations, while helping attendees cultivate a supportive network of peers.

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## PELSB Updates

**R4576 Implementation Updates Frequently Asked**

## Questions

All new and revised answers are highlighted in the [updated FAQ](#) (also available on the PELSB website on the [Teacher Preparation Manual page](#)). The topics of new and revised questions are highlighted and listed below:

- Student teaching out of state (page 12)
- Field experience requirements (page 12)
- Student teaching music placements (page 21)
- Teacher educator qualifications pathway 4 (page 48)

Please continue to submit questions about R4576 to our [R4576 Unit and Program Rule Question Box](#).

## Call for Additional Unit Reviewers

Last summer, PELSB held its first training for our Pool of Unit Reviewers (PUR). This is a great professional development opportunity and a wonderful way to provide a service to the profession while learning more about the implementation of 2021 Unit Rule. If you are interested in applying for the PUR, please review the information provided on the [application](#) and submit to [Tyra.Reck@state.mn.us](mailto:Tyra.Reck@state.mn.us).

## Unit Leader Training

Thank you to everyone who attended the unit leader training. Please see the [attached PowerPoint](#).

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## Resources

### Closing the Equity Gap in Education: Moving Beyond Conversation Toward Identifying Best Practices

Minnesota State University, Mankato is proud to announce the 2022 Pan-African Conference

In-Person, Feb 23 – 25, 2022 and Remote sessions March 3 – 4, 2022.

In 2020, school closures and distance learning related to the coronavirus (COVID-19) pandemic widened the equity gap and forced society to revisit longstanding inequality issues in education. While conversations about the equity gap in education are not new, efforts to overcome the negative effects of prejudice and discrimination for Black students have not been effective enough. The 2022 conference proposes that educators move beyond discussing the education equity gap, focus on the question of how school cultures and

curricula marginalize students of color, identify best practices that allow us to best serve our students of color, and reflect on innovative ways to move the needle forward and reimagine the world of education.

Key Note Speaker:

- Dr. J. Luke Wood, Vice President of Student Affairs & Campus Diversity and Dean's Distinguished Professor of Education at San Diego State University Featured Speakers include but not limited to:
- Dr. Tia Brown McNair, Vice President in the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation (TRHT) Campus Centers at the American Association of Colleges and Universities (AAC&U) in Washington, DC.
- Dr. Stephanie Burrage, Minnesota's Education Deputy Commissioner
- Andratesha Fritzgerald, author of Antiracism and Universal Design for Learning: Building Expressways to Success (CAST, 2020). She is a former teacher, curriculum specialist, administrator, and Director of Teaching, Learning, and Innovation for the East Cleveland (OH) City School Districts

View website for more information and for registration rates:

<https://mankato.mnsu.edu/pan-african-conference/>

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**Our mailing address is:**

Minnesota Association of Colleges for Teacher Education  
86 Pleasant St SE, 110 Wulling Hall  
Minneapolis, Minnesota 55455

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