
MACTE August 2022 Newsletter

1 message

MACTE Executive Assistant <mactecommunication@gmail.com>
To: MACTE Executive Assistant <mactecommunication@gmail.com>

Tue, Aug 30, 2022 at 1:42 PM



August 2022 Newsletter

Welcome to the MACTE Newsletter for the 2022-2023 academic year! This newsletter is sent once a month during the academic year to update the MACTE community about collaborative work, MACTE events, and information and opportunities relevant to teacher preparation in Minnesota.

MACTE Updates

MACTE Receives \$5000 State Affiliate Award

Over the summer, the executive committee wrote a proposal for a National AACTE State Affiliate Grant and was awarded \$5000 to support MACTE's collaborative work surrounding foundational reading instruction. A group of MACTE literacy experts convened in June to begin discussions about what this work might look like. This financial award will allow us to better support this work. If you would like to be a part of the literacy convenings, please reach out to Cari Maguire at mactepres@gmail.edu.

PELSB Rulemaking Hearing

PELSB rulemaking project 4615 - which includes proposed changes to the Standards of Effective Practice - moved forward on August 24th with a hearing in front of Administrative Law Judge James Mortenson. MACTE President, Cari Maguire, gave [testimony](#) in support of the proposed standards. Written

comments on the proposed standards will be taken at the [Office of Administrative Hearings website](#) until September 13th. Please consider submitting your comments on these standards.

Mark your calendars! MACTE sets 22-23 conference format and dates

After gathering input from MACTE members, the executive committee has decided to move forward with a hybrid schedule for our MACTE conferences. We will have one in-person conference at the Crowne Plaza on October 27-28. Our winter and spring convenings will be virtual and held via zoom on February 10, 2023 and April 21, 2023. The executive committee hopes that the mixture of in-person and virtual gatherings will allow us to continue to develop the strong professional relationships that are so vital to our collaborative work, while also making the conference available to more members, especially those outside of the metro region.

Registration Fall MACTE Meeting & Collaboration

Save your seat today for the [October 27-28, 2022 Meeting and Collaboration!](#) This will be MACTE's only in-person conference this year and we hope that as many members as possible will join us! Registration is \$110/person per day. Oct 2, 2022 is the room block reservation deadline to guarantee the \$119 rate. When making reservations, please call IHG Central Reservations at 1-855-914-1303 or the Crowne Plaza hotel directly at 763-559-6600 and request the MACTE 2022 Fall Conference block to receive the discounted group rate. [Reservations may also be made online.](#)

Keeping with our [Due North Response plan](#), the focus of our conferences this year will be mental health. MACTE is currently seeking proposals for engaging presentations from teacher educators that address this theme. The conference planning committee will review and approve presenter applications. Both practical and researched-based presentations are encouraged.

[Submit a Proposal](#)

MACTE/Education Minnesota Course Adult Coaching Strategies Course has launched!

Last year, MACTE members worked with Education Minnesota to create an online training course that will meet the new PELSB rule requirement that cooperating teachers and supervisors complete professional development in

coaching strategies for adult learners. <https://www.revisor.mn.gov/rules/8705.1010/> Subpart 3. B.10. This training is now complete and ready for MACTE members to use with their cooperating teachers.

Please note: MACTE is offering this training to our members as a service. Using this course to meet this PELSB standard is not required. Units are free to develop their own training.

CTs who are members of Education Minnesota, should complete the Adult Coaching Strategies course on the Education Minnesota website- <https://meaonline.educationminnesota.org/catalog/courses/1333521>

CT's who are not union members can complete the course via a link offered through MACTE. Field coordinators can reach out to Krista Overby (mactecommunicaitons@gmail.com) for information about the link.

MACTE will be tracking the cooperating teachers who complete the training and making this list available to our members. Our goal is to lessen the burden on cooperating teachers by only having them complete the training once.

This training will also meet the requirement for supervisors, though we ask you to copy the course into your institution's learning management system or Qualtrics account, as MACTE doesn't have the resources to monitor both CT and supervisor completion.

If your unit has developed an adult coaching course and it has been approved by PELSB at a site visit, MACTE can add the names of teachers who have completed your course to our records. If you are interested in this option, please reach out to Krista Overby, MACTE's executive assistant (mactecommunication@gmail.com), for the template spreadsheet to gather training completion information.

Professional Development for Teacher Educators

PELSB's [new unit rules](#) require that teacher educators complete "ongoing professional development opportunities related to the teacher educator's area of instruction focusing on research-based best practices;" MACTE is considering offering this professional development through our special interest groups. Special interest group meetings at the fall conference will consider if and how they would like to work collaboratively to offer this professional development. If you have ideas for the design of this professional development or would like to lead these efforts for your content area, please reach out to Cari Maguire (mactepres@gmail.com)

Membership Dues

Annual membership dues invoices were sent to Chief Institutional Representatives and Institutional Representatives. Please route the invoice for processing with your finance professionals. Should you have any questions, please contact Krista Overby at mactecommunication@gmail.com.

Legislative Update

The Legislature is not in session during the summer. With redistricting, House races, Senate races, and the Governor's race, the focus of our state government this summer has been on the August primary and the upcoming November election. The next session of the MN Legislature starts January 3, 2023. It will be a "budget session" with legislators grappling with financial decisions in the committees. The leadership and membership of the committees will be determined after the November election. A committee consisting of MEC members and our legislative liaison will be drafting our legislative priorities document early this fall.

Opportunities for MACTE Members

AAQEP Quality Assurance Workshops

AAQEP will be offering [two workshops](#) at St Cloud State on Tuesday, November 15 and Wednesday, November 16, 2022. The workshops will focus on Using Data to Sustain Improvement (November 15) and Quality Implementation (November 16). MACTE members are invited to register for and attend these workshops.

[Call for Papers:](#)

NORTHWEST JOURNAL OF TEACHER EDUCATION has issued a call for papers for its Fall 2023 special issue: Cascading Crises: Climate Change and K-12 Education

Lawrence, Blacket, and Cradock-Henry (2020) note that climate change is leading to "cascading crises across scales through vulnerability paths, creating secondary emergencies" (p.2). These secondary emergencies can be divided into two interrelated categories: threats to linked social systems (Walker et. al., 2009) and threats to infrastructure (Bollinger and Dijekema, 2016). Otherwise stated, climate change is of significant consequence to both systems and structures, physical and metaphysical alike. No better example of this is the complex institution we call K-12 education.

As a peer reviewed journal with a commitment to exploring broader systems related to power, equity, and liberation, we invite manuscripts for a special issue dedicated to the ways in which teaching and learning sit at the intersection of the cascading crises and secondary emergencies of a warming world, in the US

and beyond. In particular, the journal encourages submissions that illuminate the impact of climate change on educational topics such as (but not limited to) racism, segregation, child psychology, school funding, climate migration and climate refugees, food insecurity, educational infrastructure and teacher preparation - all with an eye on inequity.

PELSB Updates

Assessment and Accountability Workgroup

On August 12th, the Board adopted the assessment related recommendations of the Assessment and Accountability workgroup. In the coming weeks, PELSB staff will create plain language guidance for what the action means for teacher preparation program providers and completers.

For the upcoming academic year, the edTPA is required for initial licensure candidates if there is not an assessment aligned with the license sought.

Teacher Educator Essential Equivalency Committee (TEEEEC) Meeting & Guidance

On July 22, 2022, in an effort to create guidance for providers, the TEEEC met to discuss Pathway 4 inquiries. This guidance emphasizes that "a qualified teacher educator can have a unique set of skills gained through a variety of educational and professional experiences. These varied experiences help many professionals gain the necessary content and pedagogical knowledge to teach one or more specific courses." Please review [The TEEEC Guidance Document](#) and contact Tyra.Reck@state.mn.us if you have questions.

Contact/IOWA Updates

PELSB is simplifying the process of updating your IOWA. To renew or change your IOWA access and ensure that PELSB has all of your current contact information, please complete this [2022-2023 contact information](#). The Board resolution is no longer required for IOWA access for PELSB purposes.

Copyright © 2022 Minnesota Association of Colleges for Teacher Education, All rights reserved.

You are receiving this email because you opted in via our website.

Our mailing address is:

Minnesota Association of Colleges for Teacher Education
86 Pleasant St SE, 110 Wulling Hall
Minneapolis, Minnesota 55455

[Add us to your address book](#)