



March 2022 Newsletter

Welcome to MACTE's newsletter. This monthly newsletter will be a hub for a variety of updates from the Minnesota state chapter, updates from The American Association of Colleges for Teacher Education (AACTE), and from the MACTE Executive Council on the state of teacher preparation in the state of Minnesota.

MACTE Updates



Spring MACTE Meeting returns to the Crowne Plaza Hotel Meeting Recap

MACTE's [spring meeting](#) is quickly approaching. We will meet next week on April 7 and 8 at the Crowne Plaza Hotel in Plymouth. If you have not already, [register online](#).

As we return to an in-person conference, we will also return to our usual two-day conference schedule. Thursday will focus on the business meeting, updates from PELSB, and afternoon role-alike meetings. Friday will feature a keynote speech and breakout sessions focused on anti-bias education, as outlined in [MACTE's Due North Response Strategic Plan](#).

Are you traveling from out of town? MACTE has a room block reserved at \$119/night. When making reservations, please call 1-800-270-1393 or the hotel directly at 763-559-6600 and request the MACTE 2022 Spring Conference

room block to receive the discounted group rate. You may also [book your hotel stay online](#).

[View Agenda](#)

New MACTE Executive Committee Members and President Elect will be selected at the Spring Meeting

At the April meeting each year, MACTE caucuses elect their representatives to serve on the executive committee. This year, the private caucuses will also be choosing their president elect. You can still nominate a colleague (or yourself) to serve on the MACTE Executive Committee.

More information about [the duties of the executive committee can be found on MACTE's website](#).

Nomination information:

- All caucuses - please [use this form to make a nomination for a new MEC member](#).

Information about the role of the president elect can be found in the nomination form.

- Private caucus - please [use this form to nominate a President elect](#).

Thanks to Sonya Vierstraete (MN State), Athena Novack (Private) and Stacy Ernst (UMN), and Rhonda Bonnstetter (past president) whose executive committee terms are ending.

Role-alike and Special Interest Group Session to be held on Thursday afternoon, April 7th. We are working on the ability to have members participate via informal Zooming. Please reach out to MACTECommunication@gmail.com if you are interested in this option.

Legislative Updates

The 2022 Legislative session is in full swing in St. Paul and MACTE has been monitoring a number of proposed bills and testifying in support of our [Legislative Priorities](#).

Much debate about provisions of the Increase Teachers of Color Act (ITCA) has occurred, with MACTE's Legislative Liaison, Laura Mogelson, providing [testimony](#) in support of the act.

How teachers are prepared to teach reading has also become the focus of attention this session, with both the House and the Senate talking about the

Science of Reading.

Cari Maguire in her role as MACTE President and Laura Mogelson in her role as Legislative Liaison testified in the Senate Education Finance and Policy Committee regarding how MACTE TPP's prepare candidates to teach reading in Minnesota in response to a request from the committee. You can [watch the hearing](#) here.

Following this, a bill was proposed requiring LETRS in teacher preparation programs. MACTE testimony prepared by Laura Mogelson was given and can be reviewed [here](#).

In the House Education Policy hearing on March 25, an amendment authored by Representative Erikson that asked for "Science of Reading Compliance Review" for teacher prep ([see section 8 here](#)). This was voted down.

The reading policy role-alike/special interest group will be discussing this issue further at MACTE's April 7th conference.

Teacher License Renewal

Southwest Minnesota State University is serving as the teacher re-licensure resource for MACTE members. Many thanks to St. Mary's University, and especially to Katie Hubbard, who offered this service to MACTE for many years! The Teacher Licensure Leadership Team at Southwest Minnesota State University covers teacher preparation programs in the areas of E-12 mainstream classroom teaching, special education, literacy, and ESL. Teacher re-licensure applications will be evaluated triannually. Submission dates are: Oct 1, Feb 1 and May 1. Detailed information on the license renewal process can be found [here](#).

Current required areas for teacher licensure renewal are: Positive Behavioral Interventions, Reading Preparation, Accommodations, modifications, and adaption of curricula, materials, and strategies, Key Warning Signs for Early-Onset Mental Illnesses in Children and Adolescents, Suicide Prevention Training, Cultural Competency Training, Practices in meeting the varied needs of English learners, from young children to adults. Detailed requirements for renewal of professional licenses can be found [here](#).

MACTE Bylaw Changes to be Voted on in April

AACTE has adjusted its state affiliation agreements. Part of this process includes a request to include the following in our bylaws:

MACTE is an affiliate chapter of the American Association of Colleges for Teacher Education (AACTE). AACTE and MACTE collaborate to strengthen their advocacy efforts, share experience and expertise, and expand their members' professional development opportunities. To this end, our Chapter's

relationship with AACTE is a voluntary affiliation that allows us to advance our members' interests.

The MACTE executive committee has voted to approve this change. At our April business meeting, MACTE CIRs and IRs will be asked to vote in support of this addition to the bylaws. Please email MACTEpres@gmail.com if you have any concerns or questions about this proposed change.

AACTE Updates

AACTE National Conference Summary

Three members of MACTE's Executive Committee, along with many other teacher educators from MACTE institutions, attended the national AACTE conference held in person in New Orleans March 4-6. MEC members attended sessions focused on many topics to help advance the work of the organization. MACTE President Cari Maguire represented Minnesota at the business meeting for the Association of State Chapter Representatives, which focused on developing and strengthening the work of state chapters like MACTE.

The Herstory of Women Leadership in Teacher Education

AACTE launches its celebration of 2022 Women's History Month on International Women's Day with a blog on the "herstory" of women leaders in education preparation. To help AACTE celebrate women leaders in the profession, please nominate a women-identified leader in educator preparation whom you would like us to recognize in Ed Prep Matters before the month ends.

The term "herstory" was coined in 1970 by Robin Morgan, editor of *Sisterhood is Powerful, An Anthology of Writings from the Women's Liberation Movement*. It is used today to acknowledge the way in which women have been left out of our historical narratives. Most schools teach history through the lens of America's default norms: white, cisgendered, and male. AACTE is committed to supporting its membership with their efforts to prepare candidates to equitably represent intersectional female narratives across disciplines. [Read More](#).

PELSB Updates

Educator Employment Report

The 2021-2022 [Educator Employment Report](#) is now available.

For additional information about the Educator Employment Report, refer to the [Educator Employment Report Help Document](#).

MPS Teachers Strike and Clinical Experiences Requirements

With the Minneapolis teachers strike, some preparation providers are concerned about continuous weeks of student teaching. For providers working with 2021 Rule, student teaching must be continuous "in alignment with the school calendar and day." Since Minneapolis schools are currently not in session, variances are not required for "continuous weeks."

However, if the strike endures for a significant amount of time, preparation providers may seek a variance for the "minimum of 12 full-time weeks." Similar to the variances granted in the spring of 2022, preparation providers may consider requesting that there be replacement experiences.

If a preparation provider has an approved program that requires more than 12 weeks of student teaching, the preparation provider must seek a variance to allow candidates to be recommended for licensure with fewer weeks than approved.

If you would like to submit a [discretionary variance request](#) contact Michelle.Sandler@state.mn.us.

Updated Guidance on Requirements for Preparation Program Completers who Have Not Passed MTLE Content Exams

If a unit can verify that a candidate has successfully completed all initial licensure program requirements with the exception of passing content testing, a candidate may complete additional licensure requirements and be recommended for a Tier 3 license in the additional area (as long as the additional licensure area is not an endorsement only area, such as DAPE, Preprimary, Middle Level Math).

We are working to update the FAQs and Chapter 3 of the Teacher Preparation Manual to reflect this change in guidance.

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