
MACTE November 2022 Newsletter

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Wed, Nov 30, 2022 at 2:30 PM



November 2022 Newsletter

Welcome to the MACTE Newsletter for the 2022-2023 academic year! This newsletter is sent once a month during the academic year to update the MACTE community about collaborative work, MACTE events, and information and opportunities relevant to teacher preparation in Minnesota.

MACTE Updates

Save the Date! Winter Virtual Conference will be Held February 10

MACTE has moved to its new conference format, with the fall conference occurring in person and the winter and spring conference held virtually. Our [winter conference](#) will be held over Zoom on February 10, 2023. The day will combine the business meeting and professional development sessions. The theme of mental health in teacher preparation will continue. MACTE is currently seeking [proposals](#) for engaging presentations from teacher educators that address this theme. The conference planning committee will review and approve presenter applications. Both practical and researched-based presentations are encouraged.

Register Today

MACTE Role-Alike and Special Interest Groups Continue

Role-alike and special interest groups will meet again at the February conference. We hope that the virtual format will allow participation in these groups from MACTE members throughout the state. These groups create a space for collaboration and shared problem solving.

Groups that will meet via Zoom at the February conference include:

Role-Alike Groups

Assessment/Accreditation

Clinical Experience Coordinator

Licensing Coordinator Role-alike

Special Interest Groups

Legislative and Increase Teachers of Color Advocacy

Reading Policy

If you have an idea for a role-alike or special interest group, please reach out to Cari Maguire (mactepres@gmail.com) to discuss adding the group to the next conference.

MACTE Deans and Directors Retreat Scheduled

MACTE will continue to hold quarterly leadership meetings to discuss collaborative initiatives and ways we can work together to strengthen teacher preparation in the state. The next meeting will be held on December 12. All units are encouraged to send representatives to this meeting. Units leads, deans, directors, and/or department chairs are encouraged to attend. If your unit has not received an invitation to this meeting, or if you have an item you would like added to the agenda, please reach out to Cari Maguire (mactepres@gmail.com).

MACTE Legislative Priorities

The next session of the MN Legislature starts January 3, 2023. The Minnesota state budget operates on a two-year cycle, or biennium, covering two fiscal years. [Minnesota Statutes 16A.11](#) requires that the governor submit a proposed state operating budget to the Minnesota Legislature in odd-numbered years.

The House, Senate, and Governor's office are now in DFL control for the first time since 2013-2014. Given the fact that it's a budget year, we still have a tremendous budget surplus, and a single party majority in all three branches of the MN government, there is a good possibility of bold legislation passing in the upcoming session. As you recall from the 2022 session, the K-12 education committees were unable to compromise and nothing of substance moved forward.

Looking ahead to the 2023 session, leadership has been identified for the education committees in the House and Senate chambers:

House:

Representative Gene Pelowski - House Higher Education Finance and Policy

Representative Cheryl Youakim - House Education Finance

Representative Laurie Pryor - House Education Policy

Senate:

Senator Omar Fateh - Senate Higher Education Committee

Senator Mary Kunesh - Senate Education Finance

Senator Steve Cwodzinski - Senate Education Policy

In addition to all new leadership on the education committees, Department of Education Commissioner Heather Mueller opted to not to seek reappointment. The Walz administration is accepting applications for the position and the person selected will likely be confirmed quickly given DFL control. Note that the Chair of the Senate Education and Finance committee, Senator Chamberlain (Rep), did not win reelection.

Our MACTE Legislative Priorities include the following three categories ([see the detailed list of priorities here](#)):

1. Maintain high quality standards for teacher preparation and support legislative initiatives that accurately reflect the research base around teaching methodologies
2. Increase the diversity of Minnesota's teaching force through strategies to recruit, support, prepare, and retain teachers of color [this focus area will be aligned to the work of the Coalition and the ITCA 2023 legislation that is in the works]
3. Support safe and nurturing learning environments for students and teachers

Of particular interest to MACTE are the recent developments that have surfaced with a notice from the US Department of Education to the MN Department of Education about Tier 1 and Tier 2 Special Education Teachers

(and ostensibly teachers who move from Tier 2 to Tier 3 without completing preparation). Minnesota is at risk of losing federal funding through IDEA for special education programs. There is a federal requirement that special education teachers must complete accredited teacher preparation programs or pass all state special education licensing exam requirements. Moving from a Tier 2 license to a Tier 3 license is currently possible without meeting these requirements.

PELSB has identified four focus areas for the upcoming legislative session. Still in development is how they will address the Special Education issue above. Also in the planning phase is how they plan on addressing concerns about reading and early literacy as it relates to both teacher preparation and teacher licensure renewal. The four areas that they have bill language drafted include:

- Residency Programs
 - 1 year student teaching
 - Mentorship from co-teacher
 - 40k stipend for residents
 - District-paid benefits
 - Prioritized free or low-cost tuition during residency
- Heritage Language Licensure Pathways
 - Definition of heritage language & culture educator
 - Program and staff support
 - Funding for licensure costs
- Operational Excellence
 - Remove redundant district reports and strengthen teacher preparation data reporting
 - Add 2 teacher-members to the Board
 - Clarify language and definitions
- Other technical changes to improve board operations
- Removing Barriers to Licensure
 - BA exemption for world languages and visual/performing arts
 - For Tier 3 teachers, remove the requirement to pass licensure exams for those who have completed teacher preparation
 - Remove testing and experience barriers for out-of-state teachers who pass state exam in other state
 - Eliminate the basic skills testing requirement for teachers seeking a Tier 4 license
 - Short-call substitute teacher pilot (with protections for student teachers)

Finally, we are also working to advocate for expanded and broad support of all of our teacher candidates across the state to receive cost of living stipends during the critical student teaching period. We are not aware of any current legislation in draft, but should hopefully have an update in the next newsletter!

If you are interested in engaging in any of the above areas with the legislature and haven't already reached out to our legislative liaison, Laura Mogelson.

Please email her at mactelegislativeiaison@gmail.com.

AACTE Updates



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Get Inspired, Get Ready to Attend #AACTE23 in Indy

As AACTE members remember the past to revolutionize the future, get inspired in Indy February 24 – 26 — and celebrate 75 years of shaping the future of education. Join us in exploring the latest research and practices and create a roadmap to ensure a bright future for all learners. and partners in ensuring a bright future for all learners at AACTE's 75th Annual Meeting. [Register to beat the rate increase](#). Save 15% by December 31.

Visit AACTE's website for [more meeting information](#).

AACTE and Education Community Urge Congress to Support EDUCATORS for America Act

AACTE recently sent a letter to all members of Congress urging them to cosponsor the EDUCATORS for America Act ([S 3360/HR 6205](#)), which would invest in and revitalize federal educator preparation programs. These programs are critical to addressing the shortage of profession-ready, fully licensed

teachers in our nation's classrooms. The [letter](#) was cosigned by 41 other education groups.

The legislation was introduced by Senator Jack Reed (D-RI) and Rep. Alma Adams' after extensive consultations with AACTE, including feedback from AACTE members and other partner organizations. To date, five senators and 25 representatives have cosponsored the bill. [Read more here.](#)

PELSB Updates

Presentation Materials from MACTE Fall Conference

On October 27, PELSB staff presented on an upcoming licensing officer training, teacher preparation provider concerns, other preparation updates, rulemaking, legislative priorities, and working with PELSB. Please review the [video](#) and [slide deck](#) of the full presentation.

[Meet PELSB](#)

PELSB is just a month away from hosting another Meet PELSB! session on December 1, 2022 from 4:30 to 5:30 pm. This session is an opportunity for student teaching candidates to learn more about PELSB in terms of how and why it functions and what it does and what it does as a regulatory agency for teachers. Participants will receive helpful information and tips on submitting applications for licensure and background checks PELSB and will have a chance to ask questions at the end. Please share this link to [Meet PELSB!](#) and use the password "PELSB" (73572 from phones) to join. This session will be recorded.

Alex Liuzzi Transitions from Executive Director Role

After 8 years of service, Executive Director Alex Liuzzi has announced he will leave PELSB to accept a new position, effective December 30, 2022.

Individuals interested in the position should apply online on the [State Careers' web site](#) at <http://www.mn.gov/careers/> to posting ID # [60737](#). The posting is open through December 19, 2022.

Resources

Teaching Profession Playbook

The Teaching Profession Playbook was produced for the Partnership for the Future of Learning by the Learning Policy Institute and the Public Leadership Institute in collaboration with 26 organizations and several individual experts. View the Playbook here: <https://www.teachingplaybook.org/>

100Kin10 Project Team: Rethinking Intro To Education Through A Racial Equity And Justice Lens (2021-2022)

This website as a tool to help anyone in the field contribute to solving the STEM-teacher shortage. Grand Challenges hopes it spurs you to see your work with a 360-degree view, account for how challenges influence one another, find likely and unlikely allies with whom to partner, and work together to actually solve the highest-leverage root causes. Together, we can transform STEM education in America. [Start your journey](#) by exploring the underlying Challenges and current Progress to solve them.

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