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## MACTE October 2022 Newsletter

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# October 2022 Newsletter

Welcome to the MACTE Newsletter for the 2022-2023 academic year! This newsletter is sent once a month during the academic year to update the MACTE community about collaborative work, MACTE events, and information and opportunities relevant to teacher preparation in Minnesota.

## MACTE Updates

### Fall Conference Summary

Over 120 individuals gathered at the Crowne Plaza Plymouth last Thursday and Friday for [MACTE's fall meeting and collaboration](#). It was great to see so many of our MACTE colleagues in person!

The Thursday business meeting featured updates on MACTE projects, legislative advocacy, the Coalition to Increase Teachers of Color and Indigenous Teachers, and the Elevate Teaching Initiative. PELSB also spent an hour updating the MACTE community on new guidance and initiatives.

At Friday's conference, we were grateful to learn from keynote speaker, Larry Bryant, whose session on "The Systemic Criminalization of Disabilities of BIPOC Adolescents: Yet Another School-to-Prison Pipeline" framed the learning for the day which focused on mental health and trauma. Larry is a

professor of special education at Metro State and a member of the MACTE executive committee. We are grateful to have his expertise enriching our MACTE our community! Afternoon plenary speaker Danielle Theis, Director of Special Services in the Owatonna Public Schools, shared information and insight about working with students with trauma and mental health difficulties. These sessions will be invaluable as MACTE continues to focus on improving the focus on mental health in our teacher prep programs.

## **MACTE Role-Alike and Special Interest Groups Continue**

The conference gave MACTE members the opportunity to connect in role-alike and special interest groups. We hope to continue to grow participation in these groups over the coming years. If you have an idea for a special interest group, please reach out to Cari Maguire (mactepres@gmail.com) to discuss adding the group to the next conference.

## **Save the Date - Winter Meeting & Collaboration**

MACTE has moved to its new conference format, with the fall conference occurring in person and the winter and spring conference held virtually. Our winter conference will be held over Zoom on February 10, 2023. The day will combine the business meeting and professional development sessions. The theme of mental health in teacher preparation will continue. MACTE is currently seeking proposals for engaging presentations from teacher educators that address this theme. The conference planning committee will review and approve presenter applications. Both practical and researched-based presentations are encouraged.

### **Call for Proposals**

## **MACTE Legislative Priorities**

The MACTE executive committee and legislative liaison have finalized our priorities for the next legislative session that starts in January 2023. The details of our priorities are linked here. There are three main focus areas:

1. Maintain high quality standards for teacher preparation and support legislative initiatives that accurately reflect the research base around teaching methodologies.

2. Increase the diversity of Minnesota's teaching force through strategies to recruit, support, prepare, and retain teachers of color.
3. Support safe and nurturing learning environments for students and teachers.

We are once again anticipating a challenging legislative session connected to reading instruction. There will likely be a renewed push to require teacher candidates to complete LETRS training during their preparation programs. We are going to need extra advocacy work this year and hope this can come from our institutional leaders.

with current students and recent graduates so we can be prepared to contact them to speak and share their stories. [Please share this link](#). We continue to be supportive of initiatives in the Increase Teachers of Color Act, especially efforts to support candidates financially through student teaching grants, scholarships, and loan forgiveness. As we move into the 2023 session, the voices of our current teacher candidates and alumni is important at committee hearings.

## **AACTE Affiliate Award to Focus on Reading Preparation**

MACTE has been awarded an affiliate grant from national AACTE to focus on collaboration addressing the preparation of teachers in foundational reading skills. At the fall MACTE conference, direction for the grant was discussed and a steering committee was formed. If you would like to be on the mailing list for updates on this work, please email Cari Maguire ([mactepres@gmail.com](mailto:mactepres@gmail.com)).

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## **AACTE Updates**

### **EdPrep Matters Blog - 2022 Mid-Term Elections: What It Means For Educator Preparation**

Voters will cast their votes on November 8 for scores of local, state, and federal elections. The election results will likely be felt for years, including in our nation's classrooms. The results could impact curriculum, civil rights for underrepresented students, educator preparation, and other related issues.

While election experts predict modest changes in the composition of Congress, even the slightest of changes can have significant effect on our students and educators.

What does all this mean for AACTE, its members, and the students they work with?

[Read More](#) about the challenges and opportunities we expect over the next two years. [Join Michael Rose for a discussion on Wednesday, November 9](#)

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## PELSB Updates

### 4615 Rulemaking Update

**Report from the Administrative Law Judge (ALJ) now anticipated in late November or early December**

On October 18, the Chief Administrative Law Judge extended the deadline for the Administrative Law Judge's hearing report on the R4615 rulemaking project. PELSB staff anticipate the report and findings will be issued in late November or early December.

The report will detail whether all or some of the proposed changes have been approved and whether the ALJ has additional suggestions for consideration.

If the ALJ disapproves all or some of the proposed rules, the Chief ALJ has an additional 10 days to review the rules and findings.

As soon as a hearing report has been issued, PELSB staff will circulate the report and indicate next steps to all individuals subscribed for rulemaking updates.

Please visit PELSB's R-4615 Rulemaking webpage for information on this project, including rule drafts, a recording of the hearing, and comments submitted.

Please send questions to [PELSB.rules@state.mn.us](mailto:PELSB.rules@state.mn.us).

### **Action Network to Elevate Teaching (ANET) Second Virtual Convening**

Please join Dr. Rose Wan-Mui Chu and the [Elevate Teaching](#) project team as we continue the development of a [recruitment and marketing campaign](#) to elevate the teaching profession and increase the diversity of the teacher workforce in our state.

This work, which is sponsored by PELSB, is aimed primarily at high school and college students who are in the process of deciding their career paths, as well as adults seeking a career change.

If you've attended the first Network convening in August, we thank you and look forward to seeing you again. If you haven't, we welcome you to our Action Network to Elevate Teaching (ANET). Our efforts seek to continue to identify, confirm and address the incentives and motivations for individuals to enter and stay in the teaching profession, as well as the barriers that discourage them from exploring and continuing their professional journey in teaching or in education. Ultimately, we wish to build a network of champions passionate about the teaching profession and advancing equity in Minnesota.

Where: Virtual Zoom Session

When: Wednesday, Nov 2, 2022 at 10 am - 12 pm OR 3:30 - 5:30 pm

We are excited to host the second of several ANET Convenings to build on the work we did together in August and to share with you the TRMC project progress to date. We are grateful for your support and collaboration as we develop messages and content that will inspire the newest generation of teachers.

[Register Here](#)

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