



May 2023 Newsletter

Welcome to the MACTE Newsletter for the 2022-2023 academic year! This newsletter is sent once a month during the academic year to update the MACTE community about collaborative work, MACTE events, and information and opportunities relevant to teacher preparation in Minnesota.

MACTE Updates

Fall Conference - October

Save your seat today for the [October 26-27, 2023 Meeting and Collaboration!](#) This will be MACTE's only in-person conference this year and we hope that as many members as possible will join us! Registration is \$110/person per day. A room block is available at a discounted \$121 rate. When making reservations, please call IHG Central Reservations at 1-855-914-1303 or the Crowne Plaza hotel directly at 763-559-6600 and request the MACTE 2023 Fall Conference block to receive the discounted group rate. [Room reservations may also be made online.](#)

MACTE Job Board

Promote your openings on the [MACTE Job Board](#). Contact mactecommunication@gmail.com for more information.

Summer 2023 Newsletter Hiatus

Congratulations on the end of the 2022-23 academic year! The MACTE Newsletter will be on summer break in June and July. We will return in August. The MACTE Executive Committee wishes you all a restful summer!

Legislative Updates

The Minnesota Legislature wrapped up a busy and productive session on May 22, 2023. Minnesota is making a historic investment in education, including significant investment in teacher education. Laura Mogelson provided spoken and written testimony at 22 committee hearings this session and tracked the many bills aligned to our [legislative priorities](#) as they moved through the legislative process. As a reminder, these priorities drive our advocacy at the 2023 legislative session:

- Maintain high quality standards for teacher preparation
- Increase the diversity of Minnesota's teaching force
- Support safe and nurturing learning environments

Below is a summary of the legislation we have been following this session. There is much of interest that is not included below, including funding for Special Education, English Learner education, and free college for students meeting income requirements, to name a few. Note that the state fiscal year runs from July 1 through the next June 30. Fiscal year 2024 starts July 1, 2023. The following information is from the K-12 bill, the higher education bill, and the early childhood bill. Information is presented in the order in which it occurs in the bills. More detailed notes with bill language, line numbers to find the language in the bills, and the spreadsheets that show the details of the funding are linked in the [conference committee notes document](#). PELSB also has a good summary [linked here](#) from their May 19 Board meeting. In the summary below where funding is noted, the agency that is responsible for administration is indicated in parentheses.

K-12 Education

Bill link: [CC HF 2497.pdf](#)

Computer science

- Working group formed, including a MACTE member
- Standards developed; credential or licensure (TBD); possibly new requirements for preservice teachers
- \$500,000 year (MDE)

Reading (“Read Act”)

- Standards modified; some questions remain
- \$74.4M investment with funding going to districts (MDE)

American Indian teacher training

- Grants to assist people who are American Indian to become teachers
- \$2.2M (MDE)

Teacher diversity reporting

- Establishes purpose, goals, limits, reporting requirement
- \$200K one year only (PELSB)

PELSB definitions and required reporting

- Definitions updated
- Modifications to required reporting

Tier 1 modifications

- Expanding the BA exemption to native speakers of a world language and visual and performing artists

Tier 2 modifications

- Limiting Tier 2 to enrollment in a MN prep program, completion of a state-approved program, or a master’s degree

Tier 3 modifications

- Loophole remains - an amendment at the end of session was adopted in the final version of the bill that retains the Tier 2 to Tier 3 licensure pathway with three years of experience and not being on an improvement plan.

Licensure exams

- Eliminates basic skills, as well as content and pedagogy exams for completers of board-approved programs, completers of state-approved programs who completed exams in other states, and licensure via portfolio.
- Effective date and further information on the elimination of exams for program completers is forthcoming from PELSB

Heritage language and culture teachers

- Program to increase the number of heritage language and culture teachers in Minnesota
- \$208K (PELSB)

CUGMEC - Collaborative Urban and Greater Minnesota Educators of Color grant program

- IHEs apply for funding
- Changes to grant prioritization and other policy changes
- Increase in funding to \$5.44M (PELSB)

GYO - Grow Your Own grant program

- Districts apply for funding
- Additional eligibility, including funding for transfer pathways
- Grant recipients must use at least 80 percent of grant funds to provide tuition scholarships or stipends to enable school district employees or community members affiliated with a school district, who are of color or American Indian and who seek a teaching license, to participate in the teacher preparation program.
- \$25M (MDE)

Special Education Teacher Pipeline - GYO for Special Education

- Districts apply for funding
- Grant program for scholarships for pipeline of special education teachers
- \$20M (MDE)

Black Men Teach Twin Cities

- Grant program for scholarships, student teaching stipends, mentoring, literacy PD, housing
- \$500K (MDE)

Coalition to Increase Teachers of Color and American Indian Teachers

- Non-lobbying activities and general operating expenses
- \$100K (direct appropriation)

Teacher residency program

- Defined
- Funding for stipend and small tuition scholarship
- \$3M (MDE?)

Alternative teacher preparation position at PELSB

- New position
- \$150K (PELSB)

Portfolio

- Funding for online platform and improving portfolio process
- \$150K (PELSB)

Grants to support teachers holding a Tier 2 license and seeking a Tier 3 license

- Grant funds must be used to support teachers holding a Tier 2 license and seeking a Tier 3 license through completion of a teacher preparation program or the licensure via portfolio process
- Teacher preparation providers eligible to apply
- \$400K (PELSB)

Teacher recruitment marketing campaign

- Outreach and marketing campaign to elevate the profession and recruit teachers, especially teachers of color and American Indian teachers
- \$500K (PELSB)

PELSB board composition

- Added an additional teacher preparation program Board member
- Governor's Office must appoint new members by July 15, 2023.

Not funded: paid student teaching

- This was a priority of the Governor, but not included in the final bill passed by the House and Senate conference committee.

Higher Education

Bill link: [CC HF 2073.pdf](#)

Grants to Student Teachers in Shortage Areas

- Grants to student teachers in shortage areas
- \$1.3M (MOHE)

Teacher Shortage Loan Repayment

- Eligibility for loan repayment - a teacher must belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce, teach in a rural school district, or teach in a license shortage area.
- \$1M (MOHE)

Not funded - Aspiring Teachers of Color Scholarship Pilot Program

- This \$1.5M pilot grant program that was a priority in the Increase Teachers of Color Act was not included in the 2023 Higher Education bill. Any funding remaining will be allocated in 2023-2024.

Early Childhood

Bill Link: [CC HF 2292A.pdf](#)

GYO grants for early childhood and family education teachers

- Minnesota-licensed family child care or licensed center-based child care programs, school district or charter school early learning programs, Head Start programs, institutions of higher education, and other community partnership nongovernmental organizations may apply for a grant
- \$2.5M (MDE)

Early childhood and family education teacher shortage grants

- Grants to IHEs to address the early childhood and family education teacher shortage; for tuition and other supports
- \$500K (MOHE)

In the News

Did you see this [Counterpoint: Minnesota shouldn't settle for second-best teachers](#)? By: Cari Maguire, Laura Mogelson, & Darrell Stolle. Thank you to the

authors for taking the time to respond and clarify with the public and urge legislators to remove the Tier 2 licensure shortcut as a pathway to full teacher licensure. Unfortunately, the pathway was not removed as hoped but we know it is a concern that will be brought to the floor again next year.

AACTE Updates



AACTE 2024 Annual Meeting

Ascending New Heights: Propelling the Profession into the Future aligns the AACTE 2024 Annual Meeting with the association’s vision and mission to revolutionize education for all learners by elevating education and educator preparation through research, professional practice, advocacy, and collaboration. Representing the institutions and programs that prepare the greatest number of professional educators in the United States and its territories, and in partnership with international colleague organizations, AACTE is the incubator for bold ideas and new discoveries to drive impactful applications based on evidence-based reasoning.

AACTE is now [accepting proposals](#) and [reviewer applications](#) for the 2024 Annual Meeting. The deadline to apply as a reviewer is July 7 and the deadline to submit a proposal is July 18.

Can We Have It All: Speed and Scale of Alternative Programs with the Quality of University-based Teacher Preparation?

The current need for teachers is urgent. Enrollment and completion in university-based teacher preparation has been declining for more than a decade and production is not keeping pace with demand. Some states have

turned to alternative teacher preparation to rapidly address the growing crisis but with mixed results. The Understanding the Landscape of Alternative Preparation session at ACTE 2023 brought together several leaders in the space of university-based alternative programs aiming to increase the speed and number of teachers prepared while maintaining the quality of the preparation provided. [Read more on the EdPrep Matters blog.](#)

PELSB Updates

Save the Date: PELSB Retreat & Stakeholder Breakfast

The Professional Educator Licensing and Standards Board will have its next board retreat June 21-June 23, 2023. The Board will host a workshop open to the public on Thursday, June 22, 2023. The June board meeting will take place Friday, June 23, 2023 at 9:30 am. Additional details on time and location will be available on their website.

PELSB invites policymakers, school leaders, and education professionals to its annual stakeholder breakfast. This is a time to meet board members and discuss how the Board can best fulfill its mission to ensure all Minnesota students have high quality educators in their schools.

Friday, June 23, 2023 from 8:00 am to 9:00 am
Quora Conference Center
Northeast Metro 916 Intermediate School District
2540 County Rd F East | White Bear Lake, MN 55110

Resources

Planning & Designing Service-Learning Courses

In partnership with [Innovageous](#), NYLC is hosting a free two-day course on Planning & Designing Service-Learning Courses For Teacher Education

Programs. The course will be held virtually on July 11&12. You can find [more information here](#).

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