
MACTE October 2023 Newsletter

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Tue, Oct 31, 2023 at 1:02 PM



October 2023 Newsletter

Welcome to the MACTE Newsletter for the 2023-2024 academic year! This newsletter is sent once a month during the academic year to update the MACTE community about collaborative work, MACTE events, and information and opportunities relevant to teacher preparation in Minnesota.

MACTE Updates

Fall Conference Recap

Thanks to all of the MACTE colleagues who joined us at the Fall Convening and Conference! We were thrilled to welcome 137 participants at the Crowne Plaza over the two days of the conference. We are grateful for the sponsorship by [InPlace Software](#) and [Pearson Evaluation Systems \(edTPA\)](#). Some highlights of the conference included:

A keynote speech by Sabrina Winkelman, a Social and Emotional Learning specialist with [Toward Transformation](#). Sabrina shared some foundational concepts about Social and Emotional learning with the group and then introduced us to a suite of materials she developed while working with the Minnesota Department of Education. The resources are meant to help develop

educator knowledge and skill in implementing SEL and can be used with teacher candidates. Resources include:

- [SEL Implementation Guide](#)
- [SEL Learning Modules](#)
- [SEL/SEP Alignment Toolkit](#)

Proposal by MEC and membership vote to fund a new staffing structure for MACTE. The MACTE Executive Committee sought input and support to fund a permanent, part-time executive director. The [proposal](#) was then discussed in caucus meetings and passed with overwhelming support. MEC will now prepare materials and launch a search for a permanent Executive Director. Look for details in our next newsletter!

The PELSB Assessment and Accreditation Workgroup presented their draft proposal for new program assessment and evaluation processes. MACTE membership discussed the proposal and can still send input via [this form](#).

Progress in creating Apprenticeship Models in Minnesota was discussed, with input gathered from MACTE members. Kathlene Campbell and Cortney Rowland from the National Center for Teacher Residencies and Alex Liuzzi from Moonshot Consulting are leading these efforts in the state and led this session.

Focused time to discuss **implementation of the new Standards of Effective Practice** with MACTE colleagues.

The conference also featured role-alike sessions, presentations on social and emotional learning and reading, and networking opportunities.

Peer Review Panel: Members Needed!

MACTE provides representatives to serve on PELSB's Peer Review Panel. This service opportunity is very important, as it allows our accreditation and approval processes to use a peer review model. Volunteers are needed now for a three year term. Please consider serving on the panel or nominating a colleague to serve by November 3, 2023.

Call for PRP Nominations

MACTE Winter and Fall Virtual Conference Dates

MACTE will continue its new structure of holding the fall conference in person and the winter and spring conferences virtually. The winter conference will be held on Friday, February 9 and the spring conference on Friday, April 5th.

Registration for the Winter Conference is now open [on MACTE's webpage](#).

MACTE Reading Methods Materials are now available!

Last year, MACTE applied for and received a grant from National AACTE to develop materials to support the teaching of foundational reading methods, especially phonemic awareness and phonics. A small group of MACTE faculty have been working in collaboration with ServeMinnesota to prepare classroom videos and supporting learning materials. These materials are now available on the MACTE website, under the [institutional members area](#). A password is needed to view the videos. Information about how to obtain the password is included on the webpage. Contact Cari Maguire (maguire@umn.edu) with questions about these materials or with suggestions for additional resources to include on the page.

Legislative Updates

Looking ahead to the 2024 Legislative Session

The 2024 legislative session is scheduled to begin February 12, 2024. The Minnesota state budget operates on a two-year cycle, or biennium, covering two fiscal years. Minnesota Statutes requires that the governor submit a proposed state operating budget to the Minnesota Legislature in odd-numbered years. 2024 is a policy year, but we will also likely have a budget surplus again. Since the close of the last session, Laura has been meeting with MEC, deans and directors, House and Senate members, PELSB, MDE, the Coalition. Over the summer and fall, Laura and MEC developed the priorities for the upcoming 2024 Legislative Session.

2024 Legislative Priorities ([link](#))

Our legislative priorities this year focus on quality teacher preparation, issues concerning tiered licensure, special education licensure, and reading. We are

also considering adding an additional priority around recommendations for technical changes for some grant programs. The 2024 priorities include:

1. Increase Minnesota teacher diversity through higher education investments

- Support reinvesting in the Minnesota Aspiring Teachers of Color Scholarship Pilot Program.
- Support increases in funding to the Minnesota Student Teachers in Shortage Areas Grant program in shortage areas, a high demand program that provides direct support to future teachers of color.

2. Paid student teaching to address Minnesota teacher shortages

3. Special education teacher preparation and the tiered licensure system

- Increase investments in special education teacher licensure teacher preparation.
- Address tiered licensure defects and issues to comply with federal law and support special education teachers.

4. Maintain high quality standards for teachers, including teachers of reading

- Remove the Tier 2 to Tier 3 'experience pathway' that does not require a teacher to meet licensure standards.

5. Reading and teacher preparation

- Early literacy clinical experience in teacher preparation for all license areas with primary responsibility for reading instruction
- Continued opportunities and funding for teacher education faculty development on structured literacy; funding for clinical experiences in early literacy.
- Require all teachers of reading issued a Tier 3 license through the 'experience pathway' demonstrate evidence of meeting the reading standards in administrative rule through coursework or the portfolio process.

AACTE Updates



AACTE Conference Early Bird Rate Ends November 1

Ascending New Heights: Propelling the Profession into the Future aligns the AACTE 2024 Annual Meeting with the association’s vision and mission to revolutionize education for all learners by elevating education and educator preparation through research, professional practice, advocacy, and collaboration. Representing the institutions and programs that prepare the greatest number of professional educators in the United States and its territories, and in partnership with international colleague organizations, AACTE is the incubator for bold ideas and new discoveries to drive impactful applications based on evidence-based reasoning.

[Register for AACTE](#)

AACTE Webinars

AACTE webinars cover issues related to advocacy, policy, research, DEI, and more to offer members the latest resources to help them in their roles at postsecondary institutions. Learn more and [register for a webinar](#).

PELSB Updates

Upcoming Information Sessions

Please join PELSB for one (or more) upcoming information session. We will address common questions about licensure and permissions, share resources, and answer questions from attendees. All information sessions will be recorded and made available on PELSB's webpage <https://mn.gov/pelsb/districts/tieredresources/>.

- Thursday, November 16, from 1 - 2pm, via WebEx ([register here](#))

- Thursday, December 14, from 1 - 2pm, via WebEx ([register here](#))

TEEEEC Meeting Dates

The Teacher Educator Essential Equivalency Committee will meet quarterly to review [Pathway 4 Inquiries](#) that have been submitted. Please note the following dates to plan accordingly for your submissions.

- January 31, 2024
- May 22, 2024
- September 25, 2024

New Resources

- [Tiered Licensure Infographic](#) (reflects all legislative changes in effect on August 1, 2023)
- [Testing Requirements Flow Chart](#) (guidance regarding whether a Tier 3 or Tier 4 licensure applicant will be required to pass content and pedagogy exams)
- [Short-Call Substitute Pilot License Application](#)

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