



August 2024 Newsletter

Welcome to the 2024-2025 Academic Year!

The Minnesota Association of Colleges for Teacher Education (MACTE) publishes a newsletter monthly during the academic year. MACTE members with information or opportunities of interest to the broader teacher education community are invited to submit items for the newsletter. Please contact mactecommunication@gmail.com for more information.

MACTE Updates

2024-2025 MACTE Executive Committee

Meeting Dates

MACTE's Executive Committee (MEC) meets monthly during the academic year. This year's meetings will be held the first Friday of

each month. MACTE members who have items they would like MEC to consider should reach out to MACTE Executive Director, Cari Maguire maguire@umn.edu to discuss adding items to the agenda.

This year's MEC members are: Darrell Stolle, President, (Concordia College); Keri DeSutter, President-Elect (Minnesota State University, Moorhead); Karen Colum (Minnesota State University, Mankato); Kala Kopitski (Southwest Minnesota State University); Stacy Ness (Walden University); Allison Spenader, (St John's/St Benedict); Michelle Page (UMN Morris); and Eric Torres (UMN Duluth).

Thanks to all MEC members for your service!

Fall Meeting - Registration Open & Call for Proposals

Join your peers on [October 24-25, 2024 for our fall collaboration!](#) The Fall Meeting and Conference will be MACTE's only in-person event this year as we continue our new practice of holding Winter and Spring events online. We hope that as many members as possible will join us at the Crowne Plaza!

Thursday's collaboration will include working sessions to support members as they complete their initial program applications for the new Standards of Effective Practice (SEPs). Friday's conference is an opportunity for members to share research or innovative practices in teacher preparation. Please consider submitting a proposal!

Submit a Proposal

Legislative Updates

Summary of the 2024 Session

A full report from the 2024 session is [available here](#).

Looking Ahead to the 2025 Session

The 2025 session is going to be a budget year. Action at the legislature will be heavily influenced by the outcome of the election. All 134 seats in the Minnesota House of Representatives are up for election in 2024. Over the summer, Laura Mogelson (legislative liaison) and MEC identified the following [priorities](#) for the 2025 legislative session:

Address teacher shortages

- Continued investment in the Collaborative Urban and Greater Minnesota Educators of Color program
- Continued investment in the Minnesota Aspiring Teachers of Color scholarship program
- Continued investment in the Minnesota Underrepresented Student Teacher program
- Continued investment in the Minnesota Student Teachers in Shortage Areas program
- Continued investment in the Grow Your Own Teachers program
- Continued investment in the Special Education Teacher Pipeline program

Paid student teaching

- Expand the [paid student teaching](#) pilot program for all Minnesota teacher candidates for 12 continuous weeks

Maintain high quality standards for teacher preparation

- Preserve the existing Tier 1 and Tier 2 teacher licensure options as established in 2023 and 2024
- Remove the Tier 2 to Tier 3 licensure pathway based on three years of teaching experience

Reading and teacher preparation

- Require early literacy clinical experience in teacher preparation for all license areas with primary responsibility for reading instruction (elementary education, special education, early childhood)
- Funding for early literacy clinical placements for teacher candidates in schools with teachers trained in structured literacy (science of reading) approaches
- Continued opportunities and funding for teacher education faculty development on structured literacy

AACTE Updates

2025 Best Practice and Professional Achievement Awards - Submit by September 15

The AACTE Awards Program recognizes excellence in both member institutions and individuals who have made significant contributions to

the field of educator preparation. In identifying notable programs, practices, activities, writing, and research, these awards encourage all member institutions to strengthen the profession of teacher preparation through innovation, high standards, and leadership. For an overview of the 2024 award winners, read the [press release](#).

Submit a 2025 Nomination by September 15

AACTE CEO Search

The search for the next transformative President and Chief Executive Officer of AACTE (American Association of Colleges for Teacher Education) is now under way.

In December 2023, President Lynn M. Gangone, Ed.D., CAE announced her plans to retire after seven years of dedicated service. The Board of Directors and members of AACTE are thankful for the deft and thoughtful leadership of Dr. Gangone.

The Board of Directors has elected an internal search committee to lead the search process along with an external search firm. The search committee will manage the search effort with the goal of appointing the next president and CEO before the end of the year.

[Learn more on AACTE's search site.](#)

PELSB Updates

Board-Adopted Teacher Performance Assessment

Effective July 19, 2024, the Board adopted teacher performance assessment now includes Task 1 and Task 3 of the edTPA. Teacher preparation providers may continue to require the completion of Task 2, but the Board does not require that programs do so any longer. Additionally, teacher preparation programs are not required to report on candidate scores or pass rates for Task 2 for any future submissions for program or unit approval.

There are many implications of the removal of Task 2 for teacher preparation programs. While PELSB will continue conversations with Pearson, there is not currently the infrastructure for Pearson to allow for the submission of Task 1 and 3 only, so programs not requiring Task 2 will need to advise candidates to upload dummy documents for that task. Accordingly, the submission cost to Pearson cannot be changed, and costs will be the same for those submitting all three tasks for scoring as those submitting for only Task 1 and 3 scores. Finally, programs will want to advise candidates who may want to pursue licensure in other states of the potential licensure implications of not completing Task 2.

The Board is seriously considering adopting the CPAST to have multiple measures of program effectiveness but wants to balance the need for accountability with capacity issues. If you have adopted CPAST already or plan to do so this year, please share your experience with this assessment with PELSB staff.

PERCA ADEPT Form

Since Task 2 is no longer required, corresponding reporting for this task is also optional starting with PERCA submissions in the fall of 2024. Please see the [updated ADEPT form](#) for programs submitting PERCAs in the fall of 2024.

The Board is still weighing possibilities around program accountability beyond this year. The Board is discussing the possibilities of looking at program data more closely at unit site visits as some other states do. The Board also expressed interest in reviewing survey data as part of program approval during PERCA.

Standards of Effective Practice Review

As a follow-up from the June Board retreat, the Board discussed that when there are institutional policies that conflict with a particular standard, the rule is clear that the standard is "not met." Programs with "not met" standards will be reviewed by the Program Review Panel and Teacher Preparation Committee to make recommendations to the full Board.

Stay tuned for more information.

Rulemaking

The Board is expanding its 4863 Rulemaking to include: Ethnic Studies, Computer Science, Early Childhood Education, Lifetime substitute policy, and apprenticeship program. There are drafts to the Computer Science standards and NAEYC standards on our [webpage](#) (under July 19, 2024 meeting). A first draft for this entire rulemaking will be released with a Requests for Comments when it is ready.

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Thu, Aug 29, 2024 at 12:00
PM

To: mactecommunication@gmail.com



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Final-Recipient: rfc822; khartung02@hamline.edu

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Last-Attempt-Date: Thu, 29 Aug 2024 10:00:06 -0700 (PDT)

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From: "MACTE Exec. Asst." <mactecommunication@gmail.com>

To: undisclosed-recipients;

Cc:

Bcc: khartung02@hamline.edu

Date: Thu, 29 Aug 2024 12:00:00 -0500

Subject: MACTE August 2024 Newsletter

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Thu, Aug 29, 2024 at 12:00
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To: undisclosed-recipients;

Cc:

Bcc: sgillman@d.umn.edu

Date: Thu, 29 Aug 2024 12:00:00 -0500

Subject: MACTE August 2024 Newsletter

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Elliott, Jodi M <jodi.elliott@century.edu>

Thu, Aug 29, 2024 at 12:54 PM

To: "MACTE Exec. Asst." <mactecommunication@gmail.com>

Thank you for this newsletter. I am wondering if the winter and spring dates have also been set. I am planning committee meetings that take place on Fridays. I'd like to avoid scheduling on MACTE conference days.

Thank you!

JE

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From: MACTE Exec. Asst. <mactecommunication@gmail.com>

Sent: Thursday, August 29, 2024 12:00:00 PM

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