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MACTE November 2024 Newsletter

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November 2024 Newsletter

The Minnesota Association of Colleges for Teacher Education (MACTE) publishes a newsletter monthly during the academic year. MACTE members with information or opportunities of interest to the broader teacher education community are invited to submit items for the newsletter. Please contact mactecommunication@gmail.com for more information.

MACTE Updates

Register for the Winter and Spring Virtual Conferences

MACTE will again be holding its winter and spring conferences online. The [Winter Conference and Collaboration](#) will take place on February 7, 2025. The [Spring Conference](#) is scheduled for April 4, 2025. Registration is live on each meeting's website – each registration is \$50/person. We look forward to seeing you all on Zoom!

[Register Today](#)

Updated Unit Rule Guidance Documents Under Development

MACTE has been working with PELSB to update the unit rule guidance documents. We are also hoping to create new support materials and structures. MEC would like to assemble a collection of exemplars for some of the most challenging unit standards. If your unit has completed a site visit under new rule and you would be willing to provide exemplars for your MACTE colleagues, please reach out to Cari Maguire (magure@umn.edu). All exemplars will be revised to remove any information that might identify the unit.

Reading Standards Alignment Workgroup

MACTE is interested in forming a workgroup to align the three state approved K-12 reading teacher professional development courses—LETRS, OL&LA, and CAREIALL—to the PELSB reading standards. This would support all units when teacher candidates or prospective

teacher candidates seek to use one of these approved professional development courses as a substitute for a licensure course. If you are interested in working on this alignment with a small group of MACTE colleagues, please contact Cari Maguire (maguire@umn.edu).

Legislative Updates

Looking Ahead to the 2025 Session

Laura Mogelson serves as MACTE's Legislative Liaison, working to advance the association's [legislative priorities](#) during the upcoming 2025 Minnesota legislative session. Key issues include addressing teacher shortages, advocating for paid student teaching, upholding high standards for teacher preparation, and enhancing reading instruction in teacher education.

The 2025 legislative session begins on January 14 and runs through May 19. Minnesota operates on a biennial budget cycle, with the new budget taking effect on July 1 of each odd-numbered year. By law, the Governor is required to propose a biennial budget in January of odd-numbered years.

This year, the Minnesota House of Representatives is evenly divided, with shared leadership in House committees, and the question of who will serve as Speaker of the House remains unresolved. With a divided government and a smaller-than-expected budget surplus, it is uncertain how lawmakers will reach consensus on a budget. In the

past, a divided government has often led to special legislative sessions to resolve budget impasses.

While we remain cautious about securing increased funding for our legislative priorities, MACTE will be closely monitoring the process. We are preparing to advocate for policies related to teacher preparation and reading instruction in both the House and Senate.

Job Opportunity

Position Opening at the University of Minnesota

The [Center for Educational Innovation \(CEI\)](#) at the University of Minnesota is hiring two [Teaching Consultants](#). These positions are ideal for individuals who are passionate about promoting student success by working with University educators to advance high-quality, evidence-based, and inclusive teaching practices and learning environments. We are excited to build our team with consultants who will both contribute to our existing portfolio of educational offerings as well as collaborate with colleagues and partners to cultivate new webinars, programs and resources that reflect their interests and experiences.

As a workplace, the CEI nurtures inclusion and respect for diverse perspectives and approaches, and offers funded professional development and a supportive work-life balance. The University of Minnesota offers excellent benefits, including generous time-off and

10% retirement contributions. Apply at the [UMN Find A Job](#) site by searching Job ID 365536.

We invite you to share these opportunities with those who may be interested and encourage people to contact cei@umn.edu with any questions about the position or application process.

AACTE Updates

Learn about AACTE Advocacy Resources

AACTE is the voice of U.S. educator preparation and maintains a constant presence on Capitol Hill to influence federal policies and funding on behalf of the profession. [Learn all about the educator preparation issues at the state and federal level as well as how to get involved and have your voice heard.](#)

Research-to-Practice Spotlight Series

With support from the [CEEDAR Center](#), AACTE identified and documented two exemplary teacher preparation programs that ensure all of their candidates are ready to work with all students, including students with disabilities. We are pleased to feature a set of videos from each program documenting how they implement curriculum for dual certification (general education and special education) and feature extensive clinical preparation.

In addition to learning about these institutions' common focus on clinical practice and mutually beneficial partnerships, viewers will discover the ways they have thoughtfully addressed the needs of their

local context while upholding a high standard for teacher preparation. The spotlight series aims to not only celebrate successful programs but also provide models of exemplary practice for those who are in the nascent stages of partnership formation or who need fresh ideas to renew their current work.

PELSB Updates

STAR Closing Date Extended to Friday, December 6, 2024

The Staff Automated Report (STAR) closing date has been extended from Monday, November 25, 2024, to Friday, December 6, 2024. PELSB believes that this is an appropriate accommodation to support the numerous staff who are new to the STAR Coordinator role this year, and in light of the Thanksgiving holiday impacting staff availability.

Questions about STAR can be submitted to our dedicated email account: star.pelsb@state.mn.us

Standards of Effective Practice Rubric

A Standards of Effective Practice (SEP) Workgroup, comprised of two representatives from MN State, two from the University of Minnesota, two from private colleges, and two from alternative preparation, developed [a rubric](#) for the purpose of establishing consistency and transparency in the program review process. The SEP rubric does not change the standards themselves or what is required of preparation

providers (programs are responsible for teaching and assessing the standards as written). Rather, the rubric impacts how the programs will be assessed for their alignment to standards.

PELSB is excited to share this rubric with providers with the idea that this is version one and may be revised in the spirit of continuous improvement.

Please submit questions, ideas, and resources about specific standards to the [SEP Inbox](#).

Resources and Opportunities

MACTE Job Board

Promote your openings on the [MACTE Job Board](#). Contact mactecommunication@gmail.com for more information.

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