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MACTE October 2024 Newsletter

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To: mnacte@mnacte.org

Thu, Oct 31, 2024 at 12:30 PM



October 2024 Newsletter

The Minnesota Association of Colleges for Teacher Education (MACTE) publishes a newsletter monthly during the academic year. MACTE members with information or opportunities of interest to the broader teacher education community are invited to submit items for the newsletter. Please contact mactecommunication@gmail.com for more information.

MACTE Updates

Fall Conference Recap

Thanks to all of the MACTE colleagues who joined us at the Fall Convening and Conference! We were thrilled to welcome 130 participants at the Crowne Plaza over the two days of the conference. We are grateful for the sponsorship by [InPlace Software](#) and [Minnesota School Jobs](#). Some highlights of the conference included:

- Updates from our colleagues at PELSB regarding the SEP approval process, new ADEPT forms, apprenticeship approval, rulemaking, and the CFAST pilot.
- A panel of peers who shared their insights about designing residency and apprenticeship programs.
- Breakout sessions on culturally relevant teaching practices, dyslexia, AI, and national accreditation.
- Role-alike meetings and peer-to-peer conversations on a variety of topics.

It was a very collaborative and supportive two day conference. Thanks to all who joined us!

Save the Dates - Winter and Spring Virtual Conferences

MACTE will again be holding its Winter and Spring conferences online. The [Winter Conference and collaboration will take place on February 7, 2025](#). The [Spring Conference is scheduled for April 4, 2025](#). We look forward to seeing you all on Zoom!

Updated Unit Rule Guidance Documents Under Development

MACTE has been working with PELSB to update the unit rule guidance documents. We are also hoping to create new support materials and structures. MEC would like to assemble a collection of exemplars for some of the most challenging unit standards. If your unit has completed a site visit under new rule and you would be willing to provide exemplars for your MACTE colleagues, please reach out to Cari Maguire (magure@umn.edu). All exemplars will be revised to remove any information that might identify the unit.

Request to Complete Survey for Research on AI Use in Education

Winona State University faculty Steven Baule, Ray Martinez, Shauna Mayer, and Dillon Martinez are conducting research about the use of AI in education settings. Please consider supporting the project by taking a few minutes (probably about 5-7) to complete this survey about if and how you are using AI tools in your work. Additionally, please share this with any of your K12 or higher education colleagues. Your assistance in this research is greatly appreciated!

Survey: Educators' Use and Preferences Regarding AI in Instruction

MNSchoolJobs.org Launches as the Statewide Job Board for Teachers

MNSchoolJobs.org has received official recognition from PELSB as Minnesota's designated statewide job board. This recognition underscores the site's position as the primary source for education jobs in Minnesota. Teacher preparation programs should be aware

that this official designation has happened and can share this site with teacher candidates as a part of their job search.

Teachers entering the field can discover and be alerted to vacancies matching their license area and location interest. Daily updates from over 400 public districts and charter schools across the state will support candidates' job search.

Candidates can access the site at <https://mnschooljobs.org>.

MNSchoolJobs.org is a sponsor of the MACTE fall conference and will be at the Crowne Plaza to connect with Teacher Preparation Providers at the conference about the job search website and future opportunities for career fair participation.

Teacher Preparation for New Personal Finance Course Requirement

During the 2023 Legislative Session, a graduation requirement for personal finance was passed into law. The law requires that all Minnesota high school students, beginning with the class entering 9th grade in 2024, take a course for credit in personal finance in order to graduate. Licensure in agricultural education, business, family and consumer science, social studies, and math will qualify a teacher to teach these new courses.

MACTE encourages teacher preparation units with these licensure areas to consider how they are supporting pre-service teachers to be ready for the new personal finance duties of these licenses.

For several years, the Minnesota Council on Economic Education (MCEE) has collaborated with social studies methods instructors and professors across Minnesota who have invited MCEE into their classrooms to share strategies and resources for teaching economics

standards and benchmarks to their students. Now that Minnesota has a personal finance graduation requirement, MCEE aims to effectively reach professors and instructors to offer support in sharing strategies and resources for teaching personal finance.

If you are interested in collaborating with MCEE to support your agricultural education, business, family and consumer science, social studies, or math to teach the newly required personal finance courses, please reach out to Colleen Gray at grayc@umn.edu.

Legislative Updates

Looking Ahead to the 2025 Session

Laura Mogelson, MACTE's Legislative Liaison, provided an overview of our [2025 legislative priorities](#) at the fall conference. Key issues include addressing teacher shortages, advocating for paid student teaching, upholding high standards for teacher preparation, and enhancing reading instruction in teacher education. On the second day of the conference, there was a discussion on paid student teaching, particularly regarding potential funding strategies that would not reduce other scholarships and grants for our teacher candidates.

The 2025 Minnesota legislative session is set to begin on Tuesday, January 14, 2025. Minnesota operates on a biennial budget cycle, starting on July 1 of each odd-numbered year. By law, the Governor is required to propose a biennial budget in January of odd-numbered years, which the Legislature can modify during the "off-year" session. The outcomes of the upcoming elections, where all 134 seats in the

Minnesota House of Representatives are up for grabs in 2024, will significantly influence what happens in the session.

Paul Spies, legislative action team lead for the Coalition to Increase Teachers of Color and American Indian Teachers, shared insights for the upcoming session ([slides](#)) at the fall conference. Considerable progress has been made since 2015 and much work remains to ensure our teaching workforce reflects the diversity of our student population. As in previous sessions, both Paul and Laura are seeking teacher candidates or graduates willing to share their stories at the Capitol. We appreciate your support when this request arises.

AACTE Updates

Fall 2024 Virtual State Leaders Institute

[Join the Fall 2024 Virtual State Leaders Institute](#), where leaders of state organizations can catch up on the latest information on state policy developments and association leadership – while sharing plans, activities, and resources with colleagues from around the country.

Please see the rates below:

- Member – \$50
- Non-Member – \$65
- Team of 3 from a state affiliate organization – \$120 Please contact Gloriatine Jones at gjones@acte.org or (202) 478-4516 to register.

EdPrep Matters Blog - New PEN America Report, America's Censored Classrooms 2024: Refining the Art of Censorship

I'm pleased to share with you [*America's Censored Classrooms 2024: Refining the Art of Censorship*](#), PEN America's latest annual report on state-level educational censorship laws aimed at colleges and universities. The report outlines a growing and sophisticated campaign to restrict academic freedom and campus free expression in the United States. [Read more.](#)

PELSB Updates

Collaborative Urban and Greater Minnesota Educators of Color Grant Recipients Announced

The Professional Educator Licensing and Standards Board (PELSB) is thrilled to announce the FY25 recipients of the competitive Collaborative Urban and Greater Minnesota Educators of Color (CUGMEC) Grant. \$5,340,000 in grant funds were awarded to 12 teacher preparation programs across the state.

Grant funds will be utilized to support teacher candidates of color and American Indian teacher candidates who are enrolled in a PELSB-approved teacher preparation program, seeking an initial Tier 3 or Tier 4 license. Grant funds may be used directly and indirectly to support these teacher candidates, including in the form of scholarships,

mentoring, recruiting, tutoring, and academic support. [Read more and see grant recipients on PELSB's website.](#)

R-4703 Proposed Rules Relating to School Counseling Programs and Licensure

PELSB is [requesting comments on possible changes to the rules governing school counseling programs and school counseling licensure](#) (Minnesota Rules 8705.0100, 8705.1010, and 8710.6400). The full Request for Comments is available below.

Proposed changes to the rules include:

- Requiring school counseling programs in Minnesota to hold accreditation from the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) rather than requiring these programs to obtain state approval through PELSB by meeting state-specific standards;
- Upon approval, allowing providers to create a school counseling program tailored to candidates who already hold a master's degree, which would allow these candidates to be recommended for licensure as a school counselor without obtaining an additional master's degree;
- Expanding the scope of the school counselor license to allow school counselors to also serve pre-kindergarteners; and
- Creating a number of pathways by which a licensed school counselor, who holds a restricted license, would be able to expand the scope of their license to the full scope.

Please submit written or oral comments by Friday, December 6, at 4:30 p.m. to:

Steven Rollin, Rulemaking Specialist

Professional Educator Licensing and Standards Board

1021 Bandana Blvd E., St. Paul, MN 55108

PELSB.rules@state.mn.us; (651) 539-5991

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