
MACTE October 2025 Newsletter

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October 2025 Newsletter

The Minnesota Association of Colleges for Teacher Education (MACTE) publishes a newsletter monthly during the academic year. MACTE members with information or opportunities of interest to the broader teacher education community are invited to submit items for the newsletter. Please contact mactecommunication@gmail.com for more information.

MACTE Updates

Fall Conference Recap

Thanks to all of the MACTE colleagues who joined us at the Fall Convening and Conference! We were thrilled to welcome 120 participants at the Crowne Plaza over the two days of the conference. We are grateful for the sponsorship by [Echo360](#), [InPlace Software](#), [Minnesota School Jobs](#), and [Elevate Teaching](#). Some highlights of the conference included:

- An update and discussion led by Dr. [Cheryl Holcomb-McCoy](#), President and CEO of AACTE about the impact of recent federal changes on teacher preparation and how AACTE is supporting its members through

these challenges.

- A panel of peers who shared their insights about using AI in teacher preparation.
- Collaborative conversation about possible improvements to PELSB's PERCA process.
- Updates from our colleagues at PELSB.
- Breakout sessions on AI ethics, library resources, AACTE resources, and reading methods materials.
- An opportunity to talk with MDE representatives about grant services.
- Role-alike meetings and peer-to-peer conversations on a variety of topics.

It was a very collaborative and supportive two-day conference. Thanks to all who joined us!

Save the Dates! Winter and Spring Virtual Conferences

MACTE will hold its winter and spring conferences online. The [Winter Conference will take place on February 6, 2026](#). The [Spring Conference is scheduled for April 10, 2026](#). We are actively seeking requests for proposals for both conferences. ([February RFP](#) and [April RFP](#)) We look forward to seeing you all on Zoom!

MACTE/ServeMinnesota Reading Methods Teaching Materials Updates

Over the past three years, MACTE has partnered with ServeMinnesota to provide materials to support instruction in reading methods courses to MACTE teacher educators. The materials include classroom videos and sample curriculum featuring [Bridge2Read](#), a free, foundational literacy curriculum created by ServeMinnesota.

Because Bridge2Read has undergone some recent revision, the materials available for our reading methods courses have also been updated. The links to current materials will become inactive in January. Be sure to update your syllabi to reflect the new materials before spring semester.

The materials are available on [the MACTE website](#). [Information about obtaining the password](#) for the classroom videos can also be found on the MACTE website.

Reading Standards Alignment Workgroup

A MACTE workgroup aligned the three state approved K-12 reading teacher professional development courses — LETRS, OL&LA, and CAREIALL— to the PELSB reading standards. The workgroup also drafted guidance for accepting these professional development courses in transfer. This guidance has been shared with and approved by PELSB staff. Feel free to contact Cari Maguire (maguire@umn.edu) if you would like the alignment or guidance.

TeachMN Updates

We are thrilled to see ever-increasing interest in your TPP profiles and programs on the TeachMN platform. We'd like to shout out [St. Kate's University](#), [Bethany Lutheran College](#), and [Bethel University](#) for adding TeachMN resources to their websites. We've noticed more applicants are beginning checklists to their programs on our webpage. For example, Bethel has had 16 checklists started since August alone for their programs.

We encourage each TPP to prioritize adding TeachMN's information to their web platforms by Thanksgiving to support in their recruitment processes. Suggested wording and the links to do so may be found in the TPP toolkit, [here](#).

If you have questions about weblink placement, or wish to chat about further

partnership opportunities, please don't hesitate to reach out to Angela Wunderlich (awunderlich@teachmn.org). We look forward to our continued work together.

Legislative Updates

Laura Mogelson, our legislative liaison, shared an overview of the 2025 session at our fall conference ([link to the presentation here](#)). During the conference, we also approved our 2026 legislative priorities for the upcoming session ([link to the priorities here](#)). In addition, we held two productive sessions focused on improving and streamlining funding opportunities.

The first session generated a concept similar to Wisconsin's "Teacher Pledge," which could serve as a model for supporting Minnesota's future teachers and attracting potential funders. The second session was a valuable discussion with MDE, where we shared feedback and ideas related to the wide range of grant opportunities available to teacher preparation providers and candidates.

Our ongoing priorities include:

- Investing in the future teacher workforce
 - Maintaining high-quality and clear standards for teacher preparation
 - Enhancing reading instruction in teacher preparation
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AACTE Updates

2026 AACTE Annual Meeting – Earlybird Deadline is November 13

AACTE's Annual Meeting remains the premier gathering of educator preparation and education professionals to advance the field and profession through research, professional practice, advocacy, and collaboration. The 2026 theme, CONNECTED to Lead: Innovation and Impact, reflects the collective strength of visionaries and innovators in creating meaningful impact on

education and education preparation. Join the nationwide conversation on educator preparation's future, connect with more than 1,500 education leaders and partners, and return to your institution equipped with innovative practices and perspectives to help you achieve your goals. [Register online.](#)

New AACTE Data Available: Degrees, Certificates, and Trends in Educator Preparation

AACTE regularly summarizes the latest federal data on educator preparation programs for its members and the broader public. Two resources, authored by AACTE Consultants Jacqueline King, Ph.D., and Chen-Su Chen, Ph.D., take a deeper look at new data that informs educator preparation trends. [Read more on EdPrepMatters.](#)

Advocacy Updates

AACTE is the voice of U.S. educator preparation and maintains a constant presence on Capitol Hill to influence federal policies and funding on behalf of the profession. Learn all about the educator preparation issues at the state and federal level as well as how to get involved and have your voice heard. [Learn more.](#)

PELSB Updates

Highlighting PELSB's Data Dashboards

PELSB's data team has been hard at work, launching two dashboards over the last year. The [Current Teacher Licensure and Permissions Data Live Dashboard](#) provides live data on the total number of educators licensed by the state of Minnesota who currently have an active, non-expired license.

Out-of-Field Permissions Infographic

PELSB has created an infographic outlining the out-of-field permissions (OFP) request process. This [infographic](#) is a general overview - for further details,

please visit the Special Permissions page or direct questions to special.permission.PELSB@state.mn.us.

Resources & Opportunities

New MnEEP Toolkit: Push Back/Push Forward

Federal rollbacks to education equity are deliberate strategies to reshape public education into a system that limits truth, narrows whose identities are affirmed, and undermines the multiracial, multicultural realities of our classrooms and communities.

By embedding fear, exclusion, and identity erasure into schools, these rollbacks distort and weaponize public education—turning it into a tool for reinforcing inequities rather than expanding opportunities.

But here in Minnesota, we can build the solidarity and power we need to push back—and push forward —toward the racially equitable schools our students and state require and deserve.

Explore the Toolkit

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