



September 2025 Newsletter

Welcome to the 2025-2026 Academic Year!

The Minnesota Association of Colleges for Teacher Education (MACTE) publishes a newsletter monthly during the academic year. MACTE members with information or opportunities of interest to the broader teacher education community are invited to submit items for the newsletter. Please contact mactecommunication@gmail.com for more information.

MACTE Updates

2025-2026 MACTE Executive Committee

Meeting Dates

MACTE's Executive Committee (MEC) meets monthly during the academic year. This year's meetings will be held the first Thursday or Friday of each month. MACTE members who have items they would like MEC to consider should reach out to MACTE Executive Director, Cari Maguire (maguire@umn.edu) to discuss adding items to the agenda.

This year's MEC members are: Keri DeSutter, President (Minnesota State University, Moorhead); Darrell Stolle, Past President, (Concordia College); Karen Colum (Minnesota State University, Mankato); Kala Kopitski (Southwest

Minnesota State University); Stacy Ness (Walden University); Allison Spender, (St John's/St Benedict); Michelle Page (UMN Morris); and Eric Torres (UMN Duluth).

Thanks to all MEC members for your service!

MACTE 2025-26 Meeting Dates Set

MACTE will continue its practice of holding one in-person business meeting/conference in the fall and a virtual meeting in the Winter and Spring. Members are encouraged to participate in these meetings as presenters or attendees. MEC is open for recommendations from the MACTE community for presentation topics. All MACTE meetings will include state-wide role-alike meetings to allow teacher prep faculty and staff to connect and collaborate with those in similar positions in other units.

This year's conference dates will be as follows:

- Fall - [October 23-24, 2025](#). In person at the Crowne Plaza in Plymouth.
- Winter - [February 6, 2026](#). Virtual.
- Spring - [April 10, 2026](#). Virtual.

Fall Meeting Registration is Open

Join your peers on [October 23-24, 2025 for our fall collaboration!](#) The Fall Meeting and Conference will be MACTE's only in-person event this year as we continue our practice of holding winter and spring events online. We hope that as many members as possible will join us at the Crowne Plaza!

Thursday's collaboration will include an important working session about changes to the PERCA process. PELSB will be opening rulemaking centered on program approval this academic year. The Board is inviting TPPs to make recommendations about improvements to the PERCA process. MACTE will submit a recommendation from our organization. We hope all units will participate in our "Reimagining PERCA" session on Thursday, October 23.

Friday's conference is an opportunity for members to share research or innovative practices in teacher preparation. We will hear from a panel of our teacher education colleagues about their use of AI in teacher preparation.

Register Today

MACTE is Seeking a Treasurer

MACTE's long time treasurer, Athena Novack, stepped down at the end of last academic year.

MACTE needs someone to step into this important service position. If you are interested in serving in this capacity, please contact Cari Maguire (maguire@umn.edu). Athena would be happy to meet with interested members and discuss the work of the MACTE treasurer

Reading Standards Alignment Workgroup

A MACTE workgroup aligned the three state approved K-12 reading teacher professional development courses — LETRS, OL&LA, and CAREIALL— to the PELSB reading standards. The workgroup also drafted guidance for accepting these professional development courses in transfer. This guidance has been shared with and approved by PELSB staff. Feel free to contact Cari Maguire (maguire@umn.edu) if you would like the alignment or guidance.

Minnesota READ Act Professional Development for Higher Education Faculty

Beginning this fall, Minnesota READ Act is offering training for Higher Ed professors who are teaching literacy courses in Minnesota teacher prep programs.

If you're teaching literacy courses in Minnesota teacher prep programs and interested in receiving more information, please complete the [Minnesota READ Act Higher Ed Professional Development survey](#) with contact and teacher prep program information.

CPAST Workgroup

A MACTE workgroup aligned the new Standards of Effective Practice (SEP) to the CPAST rubric and look-fors document. The workgroup created a MN specific look-fors document to provide guidance to providers using the CPAST. The workgroup received approval from the Ohio State University to use the MN

specific look-fors document for accreditation purposes. Therefore, providers are encouraged to submit the MN specific CPAST look-fors document as evidence of assessment for aligned SEP standards. PELSB has reviewed the document and is supportive of using the MN specific look-fors document as part of the SEP review process. Feel free to contact Keri DeSutter (desutter@mnstate.edu) if you would like access to the MN specific CPAST documents.

TEACH MINNESOTA Site is Live!

The Minnesota Department of Education has signed a multi-year contract with [Teach.org](https://www.teach.org/). Teach.org is a non profit organization that helps states develop customized teacher recruiting systems. The [TEACH MN website](#) is now live, with many units' pages active and available.

To make Teach MN a success, Teach.org partners with Minnesota's TPPs. MEC has met with Teach.org's leaders and is excited to support their work to increase teacher recruitment in Minnesota. If your unit has not yet entered into an agreement to be part of TEACH MN, please consider doing so. Contact Angela Wanderlust (awunderlich@teachmn.org) for more information.

Legislative Updates

After one of the most divided legislative sessions in recent memory, Minnesota lawmakers passed a state budget during a one-day special session on June 9, 2025. Budget and policy provisions connected to MACTE's legislative priorities are summarized in a report by our legislative liaison, Laura Mogelson. [Here is a link to the report.](#)

AACTE Updates

AACTE Statement on Passage of the

Reconciliation Bill

On behalf of AACTE (American Association of Colleges for Teacher Education), President and CEO Cheryl Holcomb-McCoy, Ph.D., issued a statement on July 3, 2025.

Read AACTE's Statement

Discover What's New at AACTE 2026 Annual Meeting

The AACTE 2026 Annual Meeting, CONNECTED to Lead: Innovation and Impact, will bring educator preparation professionals together for three days of powerful learning, networking, and collaboration. This year's program introduces exciting new opportunities for attendees to engage with timely issues, deepen their expertise, and connect with leaders shaping the future of the field.

“Our Annual Meeting continues to be the central convening space for those committed to shaping the future of education,” said Cheryl Holcomb-McCoy, Ph.D., president and CEO of AACTE. “The 2026 theme reflects both the urgency and the opportunity to lead with innovation, collaboration, and vision. Together, we will explore ideas and practices that not only strengthen educator preparation but also ensure equity and excellence for every learner.” [Learn more about the 2026 AACTE Annual Meeting.](#)

PELSB Updates

PELSB Mailing List

If you do not already receive email updates from PELSB, [sign up for their mailing list here.](#)

Updated Links for Clock Hour Reporting and License Lookup

PELSB is pleased to announce that the [Clock Hour Reporting](#) and [License Lookup](#) systems have been updated and are now live and have new links. Going forward, the new links should be used for clock hour reporting and license lookup. The updated systems have the same appearance and functionality as the previous system, however, will allow PELSB to have more effective system maintenance. [Read more on PELSB's website.](#)

Virtual Unit Visits in 2026

Beginning in January 2026, all unit visits will be conducted virtually due to ongoing operational budget constraints. Follow up questions may be directed to Erin Doan, Director of Educator Preparation and Pathways.

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